

St Thomas More Catholic Primary School

Oxford Road Kidlington OX5 1EA



Headteacher: Mrs Julieann Exley

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KS2 Teacher – Job Description

Post: Class Teacher KS1

Contract : Temp till 31/08/2023 part time FTE 0.60

School: St Thomas More Catholic Primary School

Responsible to: Headteacher

Introduction

This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder.

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher; and the Headteacher, or other Senior Manager if appropriate, will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed at least annually and any changes will be subject to consultation. The school's Grievance Procedure will be used to resolve any dispute arising out of the job description. Other relevant policies may be the County Council's Stress at Work Policy and the Dignity at Work Policy.

Standards and Achievement

- Routinely analyses pupil data, detects variation and develops appropriate intervention for individuals and groups
- Provides targeted and positive support for pupils who have particular needs
- Uses assessment as part of their teaching, during lessons and overtime, to diagnose pupils' needs, set realistic and challenging targets for improvement and plan future teaching
- Sets consistently high expectations for pupils in their class and homework
- Secures, through their teaching, that pupils show consistent improvement in relation to prior and expected attainment; are highly motivated, enthusiastic and respond positively to challenge and high expectations

Chair of The Board of Directors: Mr Paul Concannon

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Quality of Provision

- Demonstrates expertise in their subject or specialism
- Understands pupils' perceptions and misconceptions from their questions and responses and is able to spontaneously demonstrate solutions with relevant examples and case studies
- Understands and can demonstrate the potential of ICT in their subject or specialist teaching
- Understands and uses the most effective teaching methods to achieve the teaching objectives in hand
- Displays flair and creativity in engaging, enthusing and challenging groups of pupils
- Uses questioning and explanation skilfully to secure maximum progress
- Maintains respect and discipline; is consistent and fair
- Continuously improves their teaching through assessing the impact of their own practice
- Secures, through their teaching, that pupils exhibit consistently high standards of discipline and behaviour

Leadership and Management

- Lead a subject area across the school, monitoring and evaluating performance and sharing outcomes with SLT. Analysing the evidence to action plan areas for whole school/individual staff CPD
- Provides an exceptional role model for pupils and towards other staff, through their personal and professional conduct
- Shows a consistent track record of parental involvement and satisfaction
- Tackles an aspect of pupil-underperformance that the school wants to address, including narrowing the achievement gap

General Responsibilities

Taking appropriate responsibility for one's own health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of legislation and locally-adopted policies; including taking responsibility for raising concerns with an appropriate manager.