

St Thomas More Primary

Autumn Term 1 2022

Information Sheet for Parents or Guardians of Upper Key Stage 2

	Year 5	Year 6
Class Teacher	Mrs L Doda	Mrs L Machin
Teaching Assistants	Mrs C Cutayer	Mrs D Heap Mrs R Buda

School begins at **8.45am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Compassionate and Loving	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Rule of Law

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	Year 6 PE Sports Leader training Fitness	Year 5 PE Outdoor Tag Rugby	Year 6 PE Outdoor Tag Rugby	Year 5 PE Indoor Fitness	
Homework set including <u>daily reading</u>	Year 6: TTRS Spelling Shed Reading Comprehension Reading Year 5: Reading Comprehension TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Maths Reading Year 5: Grammar TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed SPAG Reading Year 5: Arithmetic TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Reading Spelling Year 5: Maths TTRS Spelling Shed Reading	Year 6: TTRS Spelling Shed Reading Year 5: Reading TTRS Spelling Shed

This term our topic is: The Victorians

	Class: Year 5	Class: Year 6
RE	Creation Baptism	The Story of the People of God Baptism and Confirmation
English	Fiction: Street Child by Berlie Doherty Chimney Child: A Victorian Story by Laurie Sheehan Writing Purpose: To Entertain Poetry: Tennyson – ‘Kraken’ and ‘The Charge of the Light Brigade’ Writing Purpose: To Entertain Class Novel/Reading for Pleasure: Everdark by Abi Elphinstone	Fiction: The Woman in White by Wilkie Collins, The Hound of the Baskervilles by Arthur Conan Doyle Writing Purpose: To Entertain Class Novel/Reading for Pleasure: Wild Boy by Rob Lloyd Jones
Mathematics	In Year 6 we will cover Place Value, Addition, Subtraction, Multiplication and Division In Year 5 we will cover Place Value, Addition, Subtraction, Multiplication and Division	
Science	Forces	Evolution and Inheritance
Arts & Humanities	History: The Victorians Geography: Locating countries on a map – link to the British Empire Art: William Morris – Victorian artist, printing skills Computing: Using presentation software, using search technologies Music: Brass ensemble Spanish: Asi soy yo PSHCE: Anti bullying & Mental Wellbeing	History: The Victorians Geography: Locating countries on a map – link to the British Empire Art: William Morris – Victorian artist, printing skills Computing: Using presentation software, using search technologies Music: Livin’ on a prayer Spanish: Me visto PSHCE: Anti bullying & Mental Wellbeing

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<p>RSE: Our Relationships Education uses resources from Life to the Full.</p>	<p>This term Year 5 will be learning from: <u>Module 1 Unit 1</u> Calming the Storm <u>Module 2 Unit 1</u> Is God Calling You? <u>Module 2 Unit 2</u> Under Pressure <u>Module 2 Unit 2</u> Self Talk Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12</p>	<p>This term Year 6 will be learning from: <u>Module 1, unit 2:</u> Me, My Body, My Health – Gifts and Talents <u>Module 1 unit 3:</u> Emotional Well Being – Body Image <u>Module 1 unit 3:</u> Emotional Well Being - Peculiar Feelings <u>Module 1 unit 3:</u> Emotional Well Being – Emotional Changes Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12</p>
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The Victorians:

In our arts and humanities work we will be studying the Victorians. To enable the children to deepen their knowledge, skills and understanding of this significant era in history, we plan to study this topic until Christmas. We will learn about the lives of Victorian children, rich and poor, the British Empire, the life of Queen Victoria and other significant individuals (including many diverse, ethnic minority figures that are lesser known who had an impact on our history), and the Industrial Revolution. We will use a variety of rich texts, including our class novels which we have carefully chosen to link closely with our learning in history. There will be plenty of opportunities for children to apply their learning through their cross-curricular writing. There will be further cross-curricular opportunities including making Victorian Christmas Decorations in Design and Technology, and in Art, creating wonderful prints in the style of William Morris. Children will develop compassion and be able to link their learning with their understanding of Vocations and Catholic Social Teaching for the duration of the topic. We have also organised a visit to the Black Country Museum to enrich the children's learning, later on in the term (more information to follow nearer the time).

Books:

It is essential that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity **every day** and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks as well as developing their fluency and comprehension.

Reading in school:

Children will also regularly be heard read in school during our Whole Class Guided and Close Reading sessions as well as during a dedicated reading skills session. Reading response will form regular parts of the English work we will complete on a weekly basis.

Homework

This year, children will receive written homework on **Monday, Tuesday, Wednesday and Thursday** to be completed for **the following day**. This will normally consist of reading comprehension, arithmetic, grammar and spelling. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently spending a **maximum of 30 minutes** per evening on the written, spelling and TTRS elements of their work (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children **should not continue** with the homework, simply **bring the homework with them uncompleted**. This is much more informative for us and we can address any misconceptions in class. As already mentioned above, children must read for approximately 20 minutes per day. Following this, a brief summary of what they have read, should be recorded in their reading journal. We will check reading journals regularly to ensure children are keeping up with their reading.

General Reminders:

Punctuality: Please ensure your child is at school for 8.45am.

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. **No jewellery is permitted in school – this includes earrings.** Please ensure all belongings are labelled. Summer uniform may be worn this term.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

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Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

Mrs L Doda

Mrs L Machin