

St Thomas More Catholic Primary School

Autumn Term 1 2022

Information Letter for Parents or Guardians of Lower Key Stage 2

	Class : Year 3	Class: Year 4
Class Teachers	Mrs Ocana Gil (Monday to Thursday) (Mrs OG) Mrs Buda (Friday)	Mrs Long & Mrs King
Teaching Assistants	Mrs Langston Mrs Naser	Mrs Heap

A reminder that school begins at **8.45am** and ends at **3.15pm**.
Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Compassionate & Loving	Your children will be focussing on this approach to their learning throughout this term as well as reflecting on how we interact and build good relationships with each other.	Rule of Law

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE		PE Year 3 Year 4	Swimming Year 4		PE Year 3
Homework set	Year 3: Reading Y3-reading journals checked Times tables test Year 4: Reading, Spellings and Tables (learn for following Monday)	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading Y3 homework -one piece set (to be collectively overviewed and marked in class on following Monday)	Year 3&4: Reading Y3 Spellings set and previously week's tested Y4: Homework on Seesaw, set on Friday to be completed by the following Wednesday

This term we are focused on learning more about **THE GREAT OUTDOORS (GEOGRAPHY/ART FOCUS)**

	Class: Year 3	Class: Year 4
RE	3A:Belonging: We Gather As God's Family 3B:Reconciliation	4A Creation and the Story of Abraham to Joseph 4E Jesus: Light of the World and Beloved Son
Catholic Social Teaching	Dignity of the Human Person: <i>We are all equal in God's eyes and loved</i> Option for the Poor and Vulnerable: <i>Why are some parts of our area richer or poorer than others?</i> Stewardship: <i>Seeing God in Creation</i>	Dignity of the Human Person: We are all equal in God's eyes and loved Option for the Poor and Vulnerable: Why are some parts of our area richer or poorer than others? Stewardship: Seeing God in Creation
English	Fiction: The Storm Whale by Nicola Davies Class Novel: The Whale Boy by Nicola Davies	Fiction: Charlie and the Chocolate Factory by Roald Dahl (Class Novel) Poetry: The Lost Words by Robert McFarlane Hurt no Living Thing by Christina Rossetti Non- Fiction: The Book of Bees by Piotr Socha Information texts, including Geography and

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	<p>Poetry: Slowly by James Reeves</p> <p>Non-Fiction: Big Blue Whale by Nicola Davies A selection of information texts about sea creatures and the ocean</p> <p>General information books to support science topic this term: – comparing animal skeletons, body parts, food groups and healthy eating</p> <p>First News newspaper subscription</p>	<p>Science</p> <p>Grammar: Determiners, Word classes, Fronted adverbials, -Expanded noun phrases.</p>
Mathematics	<p>National Curriculum – Place Value, Addition and Subtraction and Length and Perimeter</p> <p>Mental Number Skills, Times Tables (3,4,8)</p>	<p>National Curriculum – Place Value, Area, Multiplication, Mental Maths Skills, Times Tables to 12 x 12</p>
Science	<p>Animals including humans</p>	<p>Living Things and Their Habitat</p>
Inquiry Based Learning	<p>Geography: The United Kingdom, Map Skills and Fieldwork Art: Sketching skills, sketching nature, Andy Goldsworthy sculpture Computing: Word Processing and Coding</p>	
Other	<p>Spanish Y4 Y3 Music Recorders and Let your spirit fly Y3, Mamma Mia (Y4) PE: Y3: Hockey and Football Y4: Swimming and Hockey PSHCE: Mental and Emotional Well Being, Internet Safety, British Values: Rule of Law</p> <p>Our Relationships Education uses resources from Life to the Full:</p>	
	<p>This term <u>Year 3</u> we will be learning from</p> <p>Module 1 Created & Loved by God Unit 1 Religious Understanding 1 Get Up 2 Sacraments</p>	<p>This term <u>Year 4</u> we will be learning from</p> <p>Module 1 Created and Loved by God Unit 1 Religious Understanding 1 Get Up Unit 2 Me, My Body, My Health 1 We Don't Have to Be the Same Unit 3 Emotional Well Being 1 What Am I Feeling?</p>
	<p>Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12</p>	

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Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Guided Reading sessions and during a dedicated reading skills session.

Homework in Year 3: In addition to daily reading (at least 15 mins) either of books at home or those from school, children need to practice their times tables using the TTRockstars platform. In Year 2 the focus was on x2, x5, and x10 tables. In Year 3 we focus on x3, x4 and x8 tables. The TTRockstars program has algorithms to progress your child's learning automatically through these (x2, x10, X5, x3 x4, x8 and onwards) A weekly times table test will take place on Mondays. Additionally a weekly spelling pattern is introduced on Fridays and the 'SpellingShed' platform provides the children with fun games to practice these at home. The spellings are tested on the following Friday. One piece of additional homework will be set weekly on Thursdays and this term it will mostly be a reading comprehension which we will mark together in class on the following Monday. This reading comprehension homework will be sent home as a paper copy (not Seesaw)

Homework in Year 4: The children will be set Maths/English homework every Friday on Seesaw. The Maths homework will consolidate and extend children's learning during that week. The English homework will generally have a grammar or reading comprehension focus. Differentiated spellings (based on letter blends worked on in Spelling skills) and a times table focus will be set every Monday, to be learnt by the following Monday. The main spelling pattern will also be available to practise weekly via the Spelling Shed online scheme. The pupils will also be expected to practise allocated times tables using the TTRockstars app/website. The children's Friday homework needs to be handed in by the following Wednesday. Children have been given Reading Journals which should be completed every time they read, and these will be checked regularly.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the school's uniform policy for guidance. All children should now be in summer uniform. Please ensure all belongings are labelled.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a labelled water bottle, this is ESSENTIAL in the warmer weather. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables. Year 3 and 4 will be having their lunch at the second sitting of approximately 12:15 and so a breaktime snack would be beneficial.

Mrs Long and Mrs King

Mrs Ocana Gil and Mrs Buda