

# St Thomas More Primary

## Autumn Term 1 2022 Information Sheet for Parents or Guardians of Key Stage 1

	Year 1	Year 2
<b>Class Teacher</b>	Mrs Ewers	Mrs Hudson-Ford (Monday, Tuesday, Wednesday) Mrs Skertchly (Thursday, Friday)
<b>Teaching Assistants</b>	Mrs Lawrence, Mrs Knight	Mrs Bowman

School begins at **8.45am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Compassionate and Loving	As a school we will continue to use the Growth Mind-set approach to continue to help the children to challenge themselves and aim high with their learning.	Rule of Law

### Please Remember:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b>			Year 2 Outdoor PE Year 1 Outdoor PE	Year 2 In door PE	Year 1 indoor PE
<b>Homework set</b>	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading  Year 1&2 Homework can be found on See Saw (we will be sending more information to Year 1 parents soon about this)  Year 1&2: Spellings  Y2:Spelling Test

### This term we are covering the Individual Learning Project (topic): Dinosaur Planet

	Class: Year 1	Class: Year 2
<b>RE</b>	Creation, Family & Celebration and Prayer	Old Testament stories, Prayer, Special Celebrations.
<b>Catholic and Social Teaching</b>	<b>Dignity of the Human Person.</b> God loves us equally as his children (RE) Loving each other makes us strong (PHSE) We are all different and amazing (PHSE)	<b>Dignity of the Human Person.</b> We are all different and amazing (RE/PHSE) We love and look after each other because we are brothers and sisters (RE/PHSE)
<b>English</b>	Key texts: The Gruffalo, Dear Zoo Purpose for writing: Preparing to write, Posters to inform about Forest School/Pond Area. Story own version of Dear Zoo...  Class reading for pleasure book: The Magic Paintbrush by Julia Donaldson	Key texts: The Gruffalo, Tiger Who Came To Tea. Purpose for writing: Story, character description, diary, instructions.  Class reading for pleasure book: The Twits by Roald Dahl
<b>Mathematics</b>	Year 1: Place Value, Addition and Subtraction, Geometry (shape), Mental Strategies and Number Bonds.	

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	Year 2: Block 1 Place Value, Block 2 Addition and Subtraction, Geometry	
Science	Animals, Including Humans	Animals Including Humans
Individual Learning Project	<p><b><u>Dinosaur Planet</u></b>  <b>Art:</b> Sketching technique, collage material of animals, 3d model of animal.  <b>Music:</b> Charanga Year 1: Hey You! Year 2: Hands, Feet, Heart.  <b>Geography:</b> United Kingdom Countries and Seas.  <b>Computing:</b> Internet safety, typing skills, paint programme to create posters and fact files</p>	
PSHE	British Values: Rule of Law, Safeguarding including Internet Safety and Mental Well Being Our Relationships Education uses resources from Life to the Full:	
	This term <u>Year 1</u> will be learning from  Module 1 Created & Loved by God Unit 1 Religious Understanding - Let the Children Come	This term <u>Year 2</u> will be learning from  Module 1 Created & Loved by God Unit 1 Religious Understanding - Let the Children Come  Module 1 Created & Loved by God Unit 2 Me, My Body, My Health - I Am Unique
	Further information about each lesson can be found in the Life to the Full Parent Portal: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a> School Username: st-thomas-ox5      School Password: blue-planet-12	

### **Dinosaurs:**

This project incorporates learning about different animals including humans, creating their own Sockasaurus puppet or Dinosaur mask as well as creating their own posters, digital images and research. Children are given the opportunity to develop as independent learners by allowing them to take off in a direction that interests them. All of this under the guidance of the teachers of course! These new style projects are totally cross curricular and super engaging for both child and adult which will undoubtedly result in focused and motivated learning for all. A winning formula for everyone!

**Books:** It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school.

**Homework in Year 1 and 2:** The children will be set a Maths or English task on Seesaw every Friday which should take them up to 20 minutes. The homework will consolidate and extend children's learning from that week's class work. The homework needs to be submitted on the following Wednesday. Spellings will be set on Spelling Shed each Friday and will be tested on the following Wednesday in Year 2.

### **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should now be wearing full winter uniform. **Please ensure all belongings are labelled.**

**PE kit:** Please ensure that your child has a full PE kit in school every day as PE days may change. This includes shorts, tracksuit bottoms, t-shirt and jumper.

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. .

**Water:** Every pupil requires a labelled water bottle.