

St Thomas More Catholic Primary School

Summer Term 2 2022

Information Letter for Parents or Guardians of Lower Key Stage 2

	Class : Year 3	Class: Year 4
Class Teacher	Mrs Ocana Gil	Mrs Long & Mrs Skertchly
Teaching Assistants	Mrs Cutayar	Mrs Naser Mrs Cutayar

A reminder that school begins at **8.45am** and ends at **3.15pm**.
Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Attentive & Discerning	Your children will be focussing on this approach to their learning throughout this term as well as reflecting on how we interact and build good relationships with each other.	Recap on all 5 British Values

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE Year 4	PE Year 3	Swimming (Year 4)		PE Year 3
Homework set	Year 3: Reading Year 4: Reading, Spellings and Tables (learn for following Monday)	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading Y3 Spellings set and tested Y3 and Y4: Homework on Seesaw, set on Friday to be completed by the following Wednesday

This term we are focused on learning more about **LOCAL STUDY (GEOGRAPHY FOCUS)**

	Class: Year 3	Class: Year 4
RE	The Eucharist is a Thanksgiving to God Pentecost Prayer	Old Testament: Moses – King David Sharing in the Life of Christ
Catholic Social Teaching	Solidarity-we face challenges together, building our mission together Rights and responsibilities-barriers to happiness, happiness comes in sharing and giving Option for the poor and vulnerable-helping each other to see sisters, brothers, and not strangers in need. Dignity of work-the many sides of working together to build community Stewardship-all things are connected	Family and Community- Who is in my community? Solidarity and the Common Good- We face challenges together Option for the Poor and Vulnerable – Why are some parts of our area richer or poorer than others? The Dignity of Work- The many sides of working together to build up community. Stewardship- Stewards of God’s world (understanding the concept)
English	Fiction: The Promise by Nicola Davies	Fiction: Journey by Aaron Becker and Firework Maker’s Daughter by Philip Pullman

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	<p>Class Novel: - Great Adventurers – the incredible expeditions of 20 explorers by Alastair Humphreys</p> <p>Non-Fiction: Selection of texts about geography, environmental and climate science and the biology of plants</p> <p>First News newspaper</p>	<p>Non- Fiction: Information texts, including Geography and Science</p> <p>Grammar: Paragraphs, Punctuation including apostrophes and speech and dialogue, Standard English, Word classes, Fronted adverbials, - Expanded noun phrases</p>
Mathematics	<p>National Curriculum – fractions, time, properties of shape, mass and capacity</p> <p>Number Skills, times tables (3,4,8)</p>	<p>National Curriculum – Adding and Subtracting Decimals, Money including problem solving, Mental Maths Skills, Times Tables to 12 x 12, Statistics & Time</p>
Science	Plants	Living Things and Their Environment
Inquiry Based Learning	<p>Geography: Local Area Study, Map Skills and Fieldwork Design Technology: lever mechanisms Computing: Coding, spreadsheets (Y4) and animation</p>	
Other	<p>Spanish Y4 Y3 Music-recorders Y3, Reflect, Rewind & Replay (Y4) PE: Y3: Athletics, Tennis and Football Y4: Swimming and Athletics PSHCE: British Values: Recap of all British Values and Drugs Education Our Relationships Education uses resources from Life to the Full:</p>	
	<p>This term <u>Year 3</u> we will be learning from</p> <p>Module 2 Created to Love Others Unit 3 Keeping Safe 3 Safe In My Body 4 Drugs, Alcohol & Tobacco</p> <p>Module 3 Created to Live in Community Unit 2 Living in the Wider World 1 How do I love others? 2 What is the Church?</p> <p style="text-align: center;">-</p>	<p>This term <u>Year 4</u> we will be learning from</p> <p>Module 1 Created and Loved by God Unit 2 Me, My Body and My Health: - 3 What is puberty? - 4 Changing Bodies</p> <p>Unit 4 Life Cycles: - 1 Life Cycles</p>
	<p>Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12</p>	

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Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Guided Reading sessions and during a dedicated reading skills session.

Homework in Year 3: The children will be set English (or other writing focus) and Maths homework every Friday to be completed on SeeSaw to be completed by the following Wednesday. The English homework will generally have a grammar focus. Differentiated spellings (based on letter blends worked on in English skills) will be set on Friday to be practised for the following Friday. The main spelling pattern will be available to practise weekly via the Spelling Shed online scheme. A times table focus will be set regularly and the pupils will also be expected to practise allocated times tables using the ttrackstars app/website. These will be reviewed weekly. Children have been given Reading Journals, which should be completed every time they read.

Homework in Year 4: The children will be set Maths and English homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The English homework will generally have a grammar or reading comprehension focus. Differentiated spellings (based on letter blends worked on in Spelling skills) and a times table focus will be set every Monday, to be learnt by the following Monday. The main spelling pattern will also be available to practise weekly via the Spelling Shed online scheme. The pupils will also be expected to practise allocated times tables using the ttrackstars app/website. The children's Friday homework needs to be handed in by the following Wednesday. Children have been given Reading Journals which should be completed every time they read, and these will be checked every Wednesday.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the school's uniform policy for guidance. All children should now be in summer uniform. Please ensure all belongings are labelled.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a labelled water bottle, this is ESSENTIAL in the warmer weather. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables.

Mrs Long and Mrs Skertchly

Mrs Ocana Gil