

St Thomas More Primary

Spring Term 1 2022

Information Sheet for Parents or Guardians of Key Stage 2

	Year 5	Year 6
Class Teacher	Mrs L Machin	Mrs L Doda
Teaching Assistants	Ms E Langston Mrs D Heap	Mrs A Lawrence Mrs D Heap

School begins at **8.45 am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET
Curious and Active	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.

Please Remember:

	Monday	Tuesday	Wednesday	Thursday	Friday
PE		Year 5: PE Indoor Athletics	Year 6 :PE Netball	Year 5: PE Orienteering Year 6:PE Indoor Athletics	
Homework set including <u>daily reading</u>	Year 6: Written Spellings Reading Year 5: Times Tables Year 5: Spellings Reading	Year 6: Grammar Reading Year 5: Times Tables Year 5: Spellings Reading	Year 6: Maths/English Reading Year 5: Times Tables Year 5: Spellings Reading	Year 6: Reading Comprehension Year 5: Times Tables Year 5: Spellings Reading	Year 6: Arithmetic Reading Year 5: Times Tables Year 5: Written Maths, Grammar and Spellings

This term our topic is: A Child's War

	Class: Year 5	Class: Year 6
RE	Baptism Parables and Sayings of Jesus	Followers of Christ Baptism and Confirmation
English	Fiction: The Lion and the Unicorn by Shirley Hughes Writing Purpose: To Entertain (World War II evacuation story), To inform (role of women in World War II) Class Novel/Reading for Pleasure: The Midnight Guardians by Ross Montgomery Poetry: The Song of Wandering Aengus by YB Yeats Writing Purpose: To Entertain	Fiction: The Lion and the Unicorn by Shirley Hughes, Goodnight Mr Tom by Michelle Magorian Writing Purpose: To Discuss, Autobiographical accounts Class Novel/Reading for Pleasure: The Silver Sword by Ian Serraillier Poetry: World War II – including Wilfred Owen Writing Purpose: To Entertain
Mathematics	We will follow the Mathematics Curriculum, ensuring that gaps in learning are addressed due to Covid-19 disruption to learning and teaching for greater depth.	
Science	Earth and Space	Classification
Arts & Humanities	Geography: Locate the world's countries (focus on Europe) History: Events leading up to WW2, Key events in WW2 DT: Understand the principles of a healthy diet, find out about food rationing Computing: Internet Safety, Coding, using search technologies and presentation software Music: Brass ensemble, War time music Spanish: Sports – talking about the sports we do	Geography: Locate the world's countries (focus on Europe) History: Events leading up to WW2, Key events in WW2 DT: Understand the principles of a healthy diet, find out about food rationing Computing: Internet Safety, Coding, using search technologies and presentation software Music: War time music Spanish: Describing places

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	PSHE: Internet Safety, Healthy Me – Physical health and fitness, healthy eating and basic first aid.	PSHE: Internet Safety, Healthy Me – Physical health and fitness, healthy eating and basic first aid.
RSE: Our Relationships Education uses resources from Life to the Full.	<p>This term Year 5 will be learning from:</p> <p><u>Module 2 unit 2:</u> Do you want a piece of cake?</p> <p><u>Module 2 unit 3:</u> Sharing isn't always Caring</p> <p><u>Module 2 unit 3:</u> Cyberbullying</p> <p>Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal</p> <p>School Username: st-thomas-ox5 School Password: blue-planet-12</p>	<p>This term</p> <p><u>Module 1 unit 2:</u> Me, my body, my health</p> <p><u>Module 1 unit 3:</u> Emotional well-being – seeing stuff online</p> <p>Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal</p> <p>School Username: st-thomas-ox5 School Password: blue-planet-12</p>

A Child's War

Our topic is called 'A Child's War.' Our learning journey will include finding out about the causes and consequences of the Second World War. This term we will focus on key events during World War Two, including child evacuation, where the children will develop their understanding of chronology. Our learning is focussed around the experiences of children during the war, enabling the pupils to empathise and gain a unique view of the impact of World War Two on children. There will be opportunities to develop research skills, working independently and in groups and using a variety of sources to infer information from photographs, archive TV and radio footage as well as historical written accounts. We will also explore the concept of propaganda and begin to recognise the limitations of using sources in isolation. Cross-curricular links will be made in English, through our carefully selected texts.

To further enhance the children's experience, we will delve into the world of rationing and the children will have first-hand experience of what it was like to cook with limited resources during this era.

We are also hoping to take the children on a memorable experience to the STEAM Museum at the Great Western Railway in Swindon. More information to follow shortly...

Books:

It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading logs/diaries, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques.

Year 5: Children will also regularly be heard read in school during our Whole Class Reading sessions. Reading response will form regular parts of the literacy work we will complete on a weekly basis.

Year 6: Children will also regularly be heard read in school during our Whole Class Guided and Close Reading sessions as well as during a dedicated reading skills session. Reading response will form regular parts of the literacy work we will complete on a weekly basis.

Homework

Year 5: Children are expected to complete the TT Rockstars and Spelling Shed activities set during the week as well as reading for a minimum of 20 minutes each day and completing their reading diaries. We will use **Seesaw** to assign homework. This will be set on Friday to be completed by the following Wednesday and will usually consist of maths and grammar work. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently, and we can address any misconceptions during our skills sessions.

Year 6: Homework should be brought into school daily once completed in the child's homework folder. Online tasks, also completed daily (TT Rockstars and Spelling Shed), do not require any printouts as completion can be checked online. The children will receive a skills based homework **daily**, which is revision and assessing their understanding and grasp of key objectives. As this is the case children should complete homework **independently** spending a **maximum of 30 minutes** per evening (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children **should not continue** with the homework, simply **bring the homework with them uncompleted**. This is much more informative for me and we can address any misconceptions during our daily skills sessions.

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General Reminders:

Punctuality: Please ensure your child is at school for **8.45am**. Being late for school harms your child's learning.

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. Please ensure all belongings are labelled.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils Ruler Eraser	Sharpener Highlighters (optional) Coloured pencils (optional)
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Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

Mrs L Doda

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Mrs L Machin

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