

# St Thomas More Catholic Primary School

## Spring Term 1 2022

### Information Letter for Parents or Guardians of Lower Key Stage 2

	Class : Year 3	Class: Year 4
<b>Class Teacher</b>	Mrs Ocana Gil	Mrs Long & Mrs Skertchly
<b>Teaching Assistants</b>	TBC	Mrs Naser

A reminder that school begins at **8.45am** and ends at **3.15pm**.  
Please make sure your child is at school on time and that he/she is collected on time. Thank you.

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

<b>GOSPEL VIRTUES</b>	<b>GROWTH MINDSET</b>	<b>BRITISH VALUES</b>
Curious & Active	Your children will be focussing on this approach to their learning throughout this term as well as reflecting on how we interact and build good relationships with each other.	Mutual Respect

<b>Please Remember:</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>PE</b>	PE Year 4	PE Year 3	Swimming (Year 4)		PE Year 3
<b>Homework set</b>	Year 3: Reading  Year 4: Reading, Spellings and Tables (learn for following Monday)	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading  Y3 Spellings set and tested  Y3 and Y4: Homework on Seesaw, set on Friday to be completed by the following Wednesday

This term we are focused on learning more about **Changes from Stone Age to Iron Age**

	<b>Class: Year 3</b>	<b>Class: Year 4</b>
<b>RE</b>	We listen to God's word at Mass Prayer	Christmas Jesus Light of the World and Beloved Son Special Roles and Responsibilities
<b>Catholic Social Teaching</b>	Dignity of the human person – I have been given a special gift for the world  Family and Community – What makes community? Who is in my community? Building up the community  Rights and Responsibilities – explore the responsibilities for each other.  Dignity of Work – exploring our understanding of work.	Dignity of the human person – I have been given a special gift for the world  Family and Community – what makes community  Rights and Responsibilities – explore the responsibilities for each other.  Dignity of Work – recognising and helping others to find their gift and share it
<b>English</b>	Fiction: Stig of the Dump by Clive Kent, Stone Age Boy by Satoshi Kitamura, The Stolen Spear by Saviour Pirotta  Poetry: Green Candles by Humbert Wolfe  Non-Fiction: Stone Age & Iron Age information Texts, Rocks information texts, First News	Fiction: Stig of the Dump, Stone Age Boy  Non-Fiction: Stone Age & Iron Age Information Texts  Grammar: conjunctions, apostrophes, fronted adverbials, expanded noun phrases

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<b>Mathematics</b>	National Curriculum – Multiplication & Division, Fractions, Mental Maths Skills, Times Table Facts (Y4)  Multiplication and Division, Money, Number Skills (Y3)	
<b>Science</b>	Rocks	Animals including Humans
<b>Inquiry Based Learning</b>	History: Changes in daily Life in Britain from the Stone Age to the Iron Age Art: Painting Computing: Coding, Word Processing and Powerpoint	
<b>Other</b>	Music Y4 Music Y4 PE: Y3: Badminton and Gymnastics Y4: Swimming and Gym PSHCE: Healthy Me, Internet Safety (Safer Internet Day), British Values: Mutual Respect, Relationships Education  Our Relationships Education uses resources from Life to the Full:	
	<p>This term <u>Year 3</u> we will be learning from</p> <p><b>Module 2 Created to Love Others Unit 2</b> <b>Personal Relationships:</b></p> <ul style="list-style-type: none"> <li>- 2 When Things Feel Bad</li> </ul> <p><b>Module 2 Created to Love Others Unit 3</b> <b>Keeping Safe:</b></p> <ul style="list-style-type: none"> <li>- 1 Sharing Online</li> <li>- 2 Chatting Online</li> <li>- 3 Safe in My Body</li> <li>- 5 First Aid Heroes</li> </ul>	<p>This term <u>Year 4</u> we will be learning from</p> <p><b>Module 1 Created and Loved by God Unit 2</b> <b>Me, My Body and My Health:</b></p> <ul style="list-style-type: none"> <li>- 2 Respecting Our Bodies</li> </ul> <p><b>Module 3 Created to Live in Community Unit 1</b> <b>Religious Understanding:</b></p> <ul style="list-style-type: none"> <li>- 1 A Community of Love</li> <li>- 2 What is Church?</li> <li>- 3 How do I love others?</li> </ul>
	<p>Further information about each lesson can be found in the Life to the Full Parent Portal:  <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a>            School Username: st-thomas-ox5      School Password: blue-planet-12</p>	

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**Books:** It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Guided Reading sessions and during a dedicated reading skills session.

**Homework in Year 3:** The children will be set English (or other writing focus) and Maths homework every Friday to be completed on SeeSaw to be completed by the following Wednesday. The English homework will generally have a grammar focus. Differentiated spellings (based on letter blends worked on in English skills) will be set on Friday to be practised for the following Friday. The main spelling pattern will be available to practise weekly via the Spelling Shed online scheme. A times table focus will be set regularly and the pupils will also be expected to practise allocated times tables using the ttrackstars app/website. These will be reviewed weekly. Children have been given Reading Journals, which should be completed every time they read.

**Homework in Year 4:** The children will be set Maths and English homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The English homework will generally have a grammar or reading comprehension focus. Differentiated spellings (based on letter blends worked on in Spelling skills) and a times table focus will be set every Monday, to be learnt by the following Monday. The main spelling pattern will also be available to practise weekly via the Spelling Shed online scheme. The pupils will also be expected to practise allocated times tables using the ttrackstars app/website. The children's Friday homework needs to be handed in by the following Wednesday. Children have been given Reading Journals which should be completed every time they read, and these will be checked every Wednesday.

## **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the school's uniform policy for guidance. All children should now be in winter uniform. Please ensure all belongings are labelled.

**Equipment:** In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water/Healthy Snack:** Every pupil requires a labelled water bottle. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables.

*Mrs Long and Mrs Skertchly*

*Mrs Ocana Gil*