

St Thomas More Primary

Spring Term 1 2022 Information Sheet for Parents or Guardians of Key Stage 1

	Year 1	Year 2
Class Teacher	Mrs Ewers	Mrs Hudson-Ford(Mon-Wed) Mrs King(Thurs-Fri)
Teaching Assistants	Mrs Brooks (Tuesday - Friday) Miss Crabtree (Monday all day & Thursday morning).	Mrs Buda Mrs Knight Miss Crabtree

Children line up in the playground at 8:45 in register order-please stand back from the line so we can see the children lining up clearly. School begins at **8.50am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Welcome back! We hope you had a wonderful Christmas holiday! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term. Happy new year!

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Curious and Active	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Mutual Respect

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE		Year 1 PE Outdoor	Year 2 PE- Outdoor		Year 1 PE- Indoor Year 2 PE- Indoor
Homework set	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1 <ul style="list-style-type: none"> • Daily reading • Spellings- common exception words. Set on spelling shed. • Friday homework set for the following Thursday (on Seesaw linked to English or Maths). Year 2- <ul style="list-style-type: none"> • Reading daily • Spellings- Set on Seesaw and Spelling Shed - Fridays Year 2 • Please note there will be a spelling test the following Wednesday in Year 2. • Maths-Set on Seesaw •

This term our theme for learning is: **Bright lights, Big city**. We will focus on an inquiry question for the children to discover answers and wonder about. Our enquiry question this term: **Is fire always bad?** We hope that our Great Fire of London workshop experience on Tuesday 18th January will enable us to better answer this question as we will be exploring different methods used to try to extinguish the flames. We will hear real life accounts from Samuel Pepys and take part in a wide range of other interactive activities besides. There is a separate communication detailing more about this exciting and interactive learning experience.

	Class: Year 1	Class: Year 2
RE		Parables and Miracles, Special Celebrations

St Thomas More Primary

English	Fiction: Town Mouse and Country Mouse by Richard Jones and Libby Walden. Non-Fiction: Diary of Samuel Pepys. Reading: Acrostic poetry. Class Novel: The Original Adventures of Paddington Bear by Michael Bond.	Fiction: Historical Stories, Diary of a character in a story Non-Fiction: Instructions Reading: Toby and the Great Fire of London, Vlad and the Great Fire of London Class Novel: Fantastic Mr Fox
Mathematics	National Curriculum: White Rose Maths: Consolidation of numbers to 20, Addition and subtraction within 20, Place value within 50, Statistics, multiplication division.	
Science	Seasonal Changes	Living Things and their Habitats
Individual Learning Project (ILP)	<u>Bright lights, Big city</u> Computing: Espresso Coding Art: Fire of London silhouettes and printing, exploring the work and techniques of Jan Griffier. History: The Great Fire of London. Music: Traditional songs and Rhymes linked to this era DT: Tudor houses (including lever and linkage systems). Geography: Knowing the 7 continents and 5 oceans, Comparing the UK and Australia, looking at weather, climate and bushfires. <i>Great Fire of London Workshop: Tuesday 18th January an interactive learning experience held at school. See Separate communication for more detail.</i>	
Other	PSHCE: Virtues, E-Safety, British Values, Mental Well Being <u>Ten Ten Relationships Education:</u> Year 1 Ten Ten: Complete relationships module. New Year Resolutions (I can set goals and achieve them linked to Growth Mind-set traits). Year 2 Ten Ten- Complete relationships module. Curious: exploring God's creation and asking questions to find out more. Active: working to make things better where we can. Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12	

Bright lights, Big city

What do you know about England's capital city in 1666? We will transport ourselves back in time to the fateful night of 2 September 1666. Let's find out all about London and its history. Are you ready for the bright lights of the big city? Let's learn about The Great Fire of London!

Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Please can you sign the reading journal each time you listen to your child read with an expectation that your child will be listened to 4/5 times per week.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should now be wearing full winter uniform. Please ensure all belongings are labelled.

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water: Every pupil requires a labelled water bottle.

PE Kits and Trainers: PE kits and trainers should be in school on the first day back of each term. Please ensure that these are in school if you have not done so already. Children will need a winter PE kit including a tracksuit.

Thank you!

Mrs Hudson-Ford, Mrs King and Mrs Ewers

