

# St Thomas More Primary

## Autumn Term 2 2021 Information Sheet for Parents or Guardians of Key Stage 2

	Year 5	Year 6
<b>Class Teacher</b>	Mrs L Machin	Mrs L Doda
<b>Teaching Assistants</b>	Ms E Langston Mrs D Heap	Mrs A Lawrence Mrs D Heap

School begins at **8.50am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

<b>Learned and Wise</b>	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.
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<b>Please Remember:</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>PE</b>		Year 5: PE Dance	Year 6: Rugby	Year 5: PE Outdoor Netball Year 6: Dance	
<b>Homework set including <u>daily reading</u></b>	Year 6: Written Spellings Reading Spellings Times Tables Year 5: Times Tables Spellings Reading	Year 6: Grammar Reading Spellings Times Tables Year 5: Times Tables Spellings Reading	Year 6: Maths/English Reading Spellings Times Tables Year 5: Times Tables Spellings Reading	Year 6: Reading Comprehension Reading Spellings Times Tables Year 5: Times Tables Spellings Reading	Year 6: Arithmetic Reading Spellings Times Tables Year 5: Written Maths, Grammar and Spellings

### This term our topic is: Frozen Kingdoms

	Class: Year 5	Class: Year 6
<b>RE</b>	Advent Christmas	Mary and the Saints Advent Christmas
<b>English</b>	<b>Core Text:</b> Survivors by David Long <b>Writing Purpose:</b> To inform- An Adventurer's Survival Guide <b>Class Novel/Reading for Pleasure:</b> A Boy Called Christmas by Matt Haig <b>Poetry:</b> Speak of the North – A Lonely Star by Charlotte Bronte	<b>Core Text:</b> Sky Song by Abi Elphinstone <b>Writing Purpose:</b> To Entertain – Descriptive Writing - Action <b>Reading for Pleasure:</b> Amari and the Night Brothers <b>Poetry:</b> Haiku and Descriptive
<b>Mathematics</b>	We will follow the Mathematics Curriculum, ensuring that gaps in learning are addressed due to Covid-19 disruption to learning and teaching for greater depth.	
<b>Science</b>	Forces	Electricity
<b>Arts &amp; Humanities</b>	<b>Geography:</b> Biomes of the Frozen Earth, Environmental Impact <b>History:</b> Famous Female Explorers <b>Art:</b> Polar Art - David McEown, water colours <b>Computing:</b> Internet Safety, Coding, using search technologies and presentation software <b>Music:</b> Brass ensemble <b>Spanish:</b> Focus on pronunciation <b>PSHE:</b> Anti-Bullying week	<b>Geography:</b> Biomes of the Frozen Earth, Environmental Impact <b>History:</b> Famous Polar Explorers – Ernest Shackleton and Robert Falcon -Scott <b>Art:</b> Polar Art – Northern Lights <b>Computing:</b> Internet Safety, Coding, using search technologies and presentation software <b>Music:</b> Classical Composition <b>Spanish:</b> Focus on pronunciation <b>PSHE:</b> Anti-Bullying week Mental Health Champions
<b>RSE:</b> Our Relationships Education uses resources from Life to the Full.	This term Year 5 will be learning from: <u>Module 2 unit 2:</u> Under Pressure <u>Module 2 unit 3:</u> Self Talk	This term Year 6 will be learning from: <u>Module 1 Unit 3:</u> Emotional Well Being

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Further information about each lesson can be found in the Life to the Full Parent Portal: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a>	Further information about each lesson can be found in the Life to the Full Parent Portal: <a href="http://www.tentenresources.co.uk/parent-portal">www.tentenresources.co.uk/parent-portal</a>
School Username: st-thomas-ox5 School Password: blue-planet-12	School Username: st-thomas-ox5 School Password: blue-planet-12

## Frozen Kingdoms

We will continue to explore the Arctic and Antarctic regions of the world. This term we will be incorporating the Catholic Social Teaching theme of Stewardship into our Geography lessons. We will use Pope Francis' letter (Laudato Si') asking us all to play our part in protecting our common home, underpinning our learning. Using the resources from **WWF 'Our Planet'** we will learn more about the biomes of the frozen worlds. Children will use ICT to research the key issues that affect the health of our planet and will have an opportunity to create their own campaign to inspire the whole school and wider community to take action to help and protect the natural world. Through teamwork and collaboration, we aim for the children to feel empowered to shape a brighter future for our planet. This term, in addition to the Geography focus, children will also learn about the History of Polar Exploration, including finding out about female explorers from around the world. In Art lessons, we will develop painting skills to recreate our own Arctic and Antarctic inspired images. Many aspects of our Humanities work will be integrated into our English lessons with our class novels and other texts which have been carefully chosen to make interesting and appropriate links.

## Books:

It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading logs/diaries, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques.

**Year 5:** Children will also regularly be heard read in school during our Whole Class Reading sessions. Reading response will form regular parts of the literacy work we will complete on a weekly basis.

**Year 6:** Children will also regularly be heard read in school during our Whole Class Guided and Close Reading sessions as well as during a dedicated reading skills session. Reading response will form regular parts of the English work we will complete on a weekly basis.

## Homework

**Year 5:** Children are expected to complete the TT Rockstars and Spelling Shed activities set during the week as well as reading for a minimum of 20 minutes each day and completing their reading diaries. We will use **Seesaw** to assign homework. This will be set on Friday to be completed by the following Wednesday and will usually consist of maths and grammar work. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently, and we can address any misconceptions during our skills sessions.

**Year 6:** We will use **Seesaw** to assign homework. Homework should be uploaded daily once completed and not brought into school unless requested. The children will receive a skills based homework **daily**, which is revision and assessing their understanding and grasp of key objectives. As this is the case children should complete homework **independently** spending a **maximum of 30 minutes** per evening (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children **should not continue** with the homework, simply **bring the homework with them uncompleted**. This is much more informative for me and we can address any misconceptions during our daily skills sessions. From time to time there may be a change to the timetable for homework outlined above. This will be to meet needs as identified during learning in the classroom.

## General Reminders:

**Punctuality:** Please ensure your child is at school for 8.50. Being late for school harms your child's learning.

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. Please ensure all belongings are labelled.

**Equipment:** In key stage 2 we expect all pupils to have the following equipment:

Pencils Ruler Eraser	Sharpener Highlighters (optional) Coloured pencils (optional)
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**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

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**Water/Healthy Snack:** Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

*Mrs L Doda*

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*Mrs L Machin*

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