

St Thomas More Primary

Summer Term 1 2021

Information Sheet for Parents or Guardians of Upper Key Stage 2

	Year 5	Year 6
Class Teacher	Mrs L Machin	Mrs L Doda
Teaching Assistants	Mrs D Heap	Mrs A Lawrence Ms E Langston

School begins at **8.45am** and ends at **3.05pm** (Year 6)

School begins at **8.45am** and ends at **3.10pm** (Year 5)

Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Compassionate and Loving	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Democracy

Please Remember:

	Monday	Tuesday	Wednesday	Thursday	Friday
PE		Year 5: Orienteering and Personal Fitness Challenges Year 6: Orienteering and Personal Fitness Challenges	Year 6: PE Outdoor Tennis (specialist teacher from Gosford Hill school) Year 6: Swimming	Year 5: Swimming	
Homework set including <u>daily reading</u>	Year 6: Reading Comprehension Reading Spellings Times Tables Year 5: Times Tables Spelling Shed Reading	Year 6: Grammar Reading Spellings Times Tables Year 5: Times Tables Spelling Shed Reading	Year 6: Written Spellings Reading Spellings Times Tables Year 5: Times Tables Spelling Shed Reading	Year 6: English/Maths Reading Spellings Times Tables Year 5: Times Tables Spelling Shed Reading	Year 6: Arithmetic Reading Spellings Times Tables Year 5: Maths, Grammar and Spellings

This term our topic is: The Ancient Greeks

	Class: Year 5	Class: Year 6
RE	Easter Pentecost	Easter Pentecost
English	Fiction: The Lost Thing Writing Purpose: Fantasy story with a focus on character, setting and atmosphere Class Novel/Reading for Pleasure: Who Let the Gods Out? Non-Fiction: Information texts about Ancient Greece	Fiction: Adventure – Percy Jackson and the Lightning Thief Fiction/Poetry: Shakespeare – Ode's, Soliloquy, Setting descriptions Writing Purpose: To Entertain Non-Fiction: Non Chronological Report Writing Purpose: To Inform
Mathematics	We will follow the Mathematics Curriculum, ensuring that gaps in learning are addressed due to Covid-19 disruption to learning and teaching for greater depth.	
Science	Living Things and their Habitats	Evolution
Arts & Humanities	History: Ancient Greece Geography: Human and Physical Geography of Greece Art: Design and sketch a memorial plaque for Alexander the Great. Design and make Ancient Greek vases Computing: Using presentation software, using search technologies Music: Brass ensemble	History: Ancient Greece Geography: Human and Physical Geography of Greece Art: Computing: Using presentation software, using search technologies

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Other	Spanish PSHCE: We will be following the TEN TEN programme throughout the year to develop the children's emotional literacy and problem solving skills in line with Catholic virtues and ethos. Further information about each lesson can be found in the Life to the Full Parent Portal: www.tentenresources.co.uk/parent-portal School Username: st-thomas-ox5 School Password: blue-planet-12 In addition, we will continue to support children with their social and emotional well-being and address the impact on children's lives of lockdown in the last 12 months. We will use a variety of resources and texts to promote positive well-being, diversity and other issues within our society. This will be tailored to the ongoing needs of each cohort and individuals within the class as they arise. Drugs Education: Year 5 – Legal and Illegal drugs Year 6 – Preventing Early Use
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Ancient Greece:

In our arts and humanities work we will be studying the Ancient Greeks. To enable the children to deepen their knowledge, skills and understanding of this subject, we plan to study it over two terms. This term we will focus our learning on the enquiry question: How can we find out about the civilisation of Ancient Greece?

We will find out about the geography of Greece and will develop our understanding of chronology by placing the Ancient Greek civilisation on a timeline, learning about how it evolved and changed over the ages.

Children will improve their research skills working independently and in groups. They will use primary and secondary sources to infer information from artefacts, whilst recognising the limitations of using sources in isolation.

They will find out about Alexander the Great and his achievements and legacy. Pupils will learn about governance and democracy, comparing it to modern democracy and British values. Children will also research important archaeological sites and will create their own tour guide. There will be opportunities to make cross-curricular links in English, Maths and Art lessons, allowing the children to apply their knowledge in a variety of ways.

Books:

It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading logs/diaries, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques.

Year 5: Children will also regularly be heard read in school during our Whole Class Reading sessions. Reading response will form regular parts of the literacy work we will complete on a weekly basis.

Year 6: Children will also regularly be heard read in school during our Whole Class Guided and Close Reading sessions as well as during a dedicated reading skills session. Reading response will form regular parts of the literacy work we will complete on a weekly basis.

Homework

Year 5: Children are expected to complete the TT Rockstars and Spelling Shed activities set during the week as well as reading for a minimum of 20 minutes each day and completing their reading diaries. This term we will use **Seesaw** to assign homework. This will be set on Friday to be completed by the following Wednesday and will usually consist of maths and grammar work. The tasks given will be a continuation of the learning in class, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently and we can address any misconceptions during our skills sessions.

Year 6: This term we will use **Seesaw** to assign homework. Homework should be uploaded daily once completed and not brought into school unless requested. The children will receive a skills based homework **daily**, which is revision and assessing their understanding and grasp of key objectives. As this is the case children should complete homework **independently** spending a **maximum of 30 minutes** per evening (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children **should not continue** with the homework, simply **bring the homework with them uncompleted**. This is much more informative for me and we can address any misconceptions during our daily skills sessions.

General Reminders:

Punctuality: Please ensure your child is at school for 8.40am.

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. **No jewellery is permitted in school.** Please ensure all belongings are labelled. Summer uniform may be worn this term.

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Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

Mrs L Doda

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Mrs L Machin

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