

Learning Project – Transport

Age Range: Year 2

Hello Year 2!

Looking forward to seeing you all this week for your transition visits! I can't believe we are now at the end of our year 2 journey. What a year it has been! I hope you all know how special you are and how proud your parents and I are with your learning under these really challenging circumstances. You are all superstars!

*** I have included some transitions activities for you this week also under this project on the home learning page. I hope you enjoy them.



Final reminder: Start the Summer Reading Challenge

Take a look at sillysquad.org.uk to start your seriously silly summer reading Challenge! You can sign up at your local library (you can do this online as well), then read six library books of your choice to complete the Challenge. There are exclusive rewards to collect along the way, and it's FREE to take part!



If you've started how are you getting on?

I can't wait to see photos of any work that you complete (email me at year2stm@dbmac.org.uk).

Have a wonderful summer and I look forward to seeing you all after the 6 weeks holiday.

With best wishes, Mrs Hudson-Ford

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Aim to complete all of these during the week if possible:</p> <ul style="list-style-type: none"> • Reading a variety of books at home. Your child could share a book every day for a minimum of 30 minutes. This can be reading a book aloud every day or sharing a book with an adult. https://stories.audible.com/start-listen • Vipers comprehension 'Pirates fact and fiction' (separate on learning page) • Find a topic related e-books that you might enjoy from www.oxfordowl.co.uk (you can register for free) There have been new books added. 	<p>Aim to complete all of these during the week if possible:</p> <ul style="list-style-type: none"> • Practise spellings on spelling shed- This week list 35 – Possessive apostrophes (singular) *** Let's see who will be top of the score board this week! Come on year 2 we can do it!! • Top Marks • Spelling • Spell the days of the week • Spell common exception words • Spelling City • Ask your child to spell the Common Exception words in a fun way using this online game, 'Spooky Spelling'. • Play a game using split digraphs: a-e, e-e, i-e, o-e, u-e. On a post it, write the split digraphs and ask your child to think of things for each split digraph. For example: plate, stone, flute.
Continuous Provision/Additional Reading activities (Optional)	Weekly Grammar Tasks
<ul style="list-style-type: none"> • Listen to Hey! Get off our Train. Ask your child to order the events from the story using simple sentences, illustrations or both. • Visit World Book Online. Login using Username: wbsupport and Password: distancelearn. Select eBooks and search for the title Tough Trucks to read with your child. • Make some masks for the characters in the story, 'Whatever Next?' Share the story with a family member at home. 	<p>Aim to complete all of these during the week if possible:</p> <ul style="list-style-type: none"> • Complete Year 2 Summer Term 2 SPaG Activity Mat 2 (on the Year 2 home learning page) <p>Choose level: *=Working towards year 2 expectations **=Working at year 2 expectations ***=Working at greater depth</p>



Weekly Writing Tasks Complete one or two of the tasks	Weekly Maths Tasks-
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- Ask your child to write a set of instructions on how to stay safe on the road. What do they need to do when crossing the road? Who can help cross a busy road? Include adverbs such as: carefully, slowly and cautiously.
- Task your child with writing a journey story in the role of a transport driver. This could be a pilot, a boat captain or an astronaut for example.
- Your child can draw pictures of a vehicle from the past and present. Label the parts of the vehicles and think about the different materials used.
- Ask your child to draw pictures of vehicles used in an emergency. What colours are they? Do they have any writing on the vehicles? What do they notice about the writing on the vehicle? Can they write facts about each vehicle?
- Visit the Literacy Shed for this wonderful resource on [The Bridge](#) or your child can write a list poem about a boat, a train, a plane or even a submarine. E.g. Wooden tracks sleep, roaring wheels charge, smoky engines smoke.

Maths Warm Up
(1 of the following for 10 mins daily): to keep your maths skills levels sharp.

- [Times Table Rockstars](#)
- [Hit the Button](#)

Main Maths Activity – Aim for 1 lesson per day if possible:
Complete lessons Summer Week 11 (steps 1-4) on White Rose Year 2 Home Learning. Video links can be found here: <https://whiterosemaths.com/homelearning/year-2/> (use W/C 6/7/20 on website)

1. Watch the video and have a go when it pauses.
2. Down load resources from class learning page. All resources have been uploaded onto class learning page under week 11 you will not be able to access them from the link anymore after this week.

Lesson 1 - Litres
Lesson 2 - Temperature
Lesson 3 – O clock
Lesson 4 – Quarter to and quarter past
Lesson 5-Challenge

Continuous Provision/Additional Maths activities (Optional)

- Play on [Daily 10](#) - play levels 1 or 2 to practise adding and subtracting.
- Work with your child to measure the temperature of each room in your home using a thermometer (you can download a free one on most phones). Which room is the hottest/coldest? Discuss why this might be? Repeat the activity at a different time of the day, has the temperature changed? Why?

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Share Scripture:

Share this wonderful online lesson with your family. The video clip lasts about 13 minutes and introduces more of the miracles of Jesus with a combination of animation and simple teaching.

[The Miracles of Jesus lesson 2](#)

Which miracle in this video do you think is most special and why? Talk about what you have learned over the past 2 weeks.

Prayer:

We believe that a better world is possible, where no one lives in poverty and each of us can become the best person we can be.

Use this CAFOD film to pray for our global neighbours.
[Global neighbours: a prayer for children](#)

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.



- **Transport Through Time!** - Support your child to create a timeline of transport from the past to the present. Find a selection of photographs and place them in the correct order. Take a look at these [online resources from the transport museum](#) to help you. Create a booklet about different forms of transport. Find out about the first aeroplanes. Who was the first person to fly in one? Who invented the first train? Look at pictures of the penny-farthing. Why do you think we don't ride them today? What makes racing bikes different from mountain bikes?
- **Moving Models-** With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not?
- **Float your Boat!-** Using a variety of materials, work with your child to make boats out of junk e.g. wood, plastic, paper, polystyrene etc. Make a prediction about whether or not they will float and then test them to see which floats the longest. Can your child summarise why this boat floated for the longest?
- **Transport Across Europe-** Show your child a map of Europe (You can use Google Maps if you don't have a paper one available). Research the different means of transport in France, Mexico and India. Compare them to see which means of transport we have in common. Why are some modes of transport more popular in some countries? Create an information report on one chosen mode of transport. Include the appearance, age and what it's commonly used for.

Wacky Wheels- Cut out a circle from an old cardboard box. Ask your child to create a wheel print using this template and paint. If you do not have paint, your child could draw around the circle and create a repeating pattern. Look at this [Sonia Delaunay print](#) for inspiration.

STEM Learning Opportunities #sciencefromhome

Brilliant Boats

- Use tinfoil to create a simple boat design. Try testing it by seeing how many coins it will hold.
- What shape makes the best boat?
Don't forget to recycle the tinfoil after using it!

Plants

Lesson: Plants we eat

- Look at PDF slides
- Design your own fruit and vegetable farm
- If you have been growing cress at home why not get your parent to cut it, wash it and then taste it!

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).
- [IXL](#)- Click here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [Talk for writing Y2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.



The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

#TheLearningProjects