



W/C 13.07.2020: Learning Project – Transport and Transition

Age Range: Nursery

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Sing the nursery rhyme ‘Wheels on the Bus’ with your child. Can they add verses about different modes of transport? What sounds and actions do other kinds of transport make?</p>	<p>Monday- Give children clues about different transport, can they guess which one it is you have chosen. Swap roles. (Lots of people get on at different places, it isn’t allowed on the roads etc.)</p>
<p>Tuesday- Follow the story The Bus is for Us with your child. Ask them to recall the different types of transport mentioned in the story.</p>	<p>Tuesday- Play Rhyme Racer - collect all the rhyming words. What rhyming words did you find? CHALLENGE: Can you think of some of your own rhyming words?</p>
<p>Wednesday- Tell your child that they’re going on an imaginary journey. What do they need to take? Play the memory game - ‘I packed my bag and in it I put a...’ Take it in turns and keep adding to the list. Each time repeat the whole list.</p>	<p>Wednesday- sound out vehicles for your child to say the name, see below for sound sectioning. b-u-s t-r-ai-n c-ar p-l-ai-n</p>
<p>Thursday- During your daily walk discuss with your child the things they see. Ask them to note the different transports. When you get home, ask them to recount the events from your journey in order.</p>	<p>Thursday- During your daily walk, ask your child to listen to the sounds each mode of transport makes. Discuss the rhythm and volume of each sound.</p>
<p>Friday- Listen to ‘The Naughty Bus’. Your child can make a wanted poster for the Naughty Bus.</p>	<p>Friday- Think of different types of transport beginning with each letter of the alphabet e.g. a=aeroplane, b=bike, c=car.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Capacity
<p>Monday- Ask your child to draw or colour in pictures of different types of transport. CHALLENGE: Sort them into water, air and road.</p>	<p>Monday- Give your child a small cup. Using different sized spoons fill the cup with water. How many small spoons will it take to fill the cup? How many large spoons?</p>
<p>Tuesday- Your child can make their own road safety poster - Stop, Look, Listen.</p>	<p>Tuesday- Play Happy Glass. Talk about the glass being empty and what you need to make the glass full.</p>
<p>Wednesday- Imaginary journey-where would your child go? Why would they go there? What would they do there? They could draw out their imaginary land</p>	<p>Wednesday- Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as full, half full, empty and overflowing.</p>

Thursday- After an adult has drawn a continuous wiggly line on the paper, see if you can carefully go over the line using a different colour. Can you make the lines look like different transport?
(If you have play vehicles, roll them through paint and then onto paper, what can you see.)

Thursday (theme)- Sit with your child and look out the window. Count how many vehicles they can see. Sort them in different ways such as: size, colour, etc. Can you make a tally chart to help you?

Friday- Make your very own Naughty Bus and use this to retell the story. Your child could make a different mode of transport as a challenge.

Friday- Ask your child to fetch a selection of their soft toys. Provide them with a range of different boxes (use recycling boxes). Ask them to choose an appropriate sized box for each animal to make into its car. Will a large teddy fit in a small box?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

Make Paper Planes

- Make paper airplanes using this [guide](#). Ask your child/ children to come up with a name for their airplane and write this on the side. Have a competition to see whose airplane will fly the furthest/ highest. You could ask them to create a certificate for the winner. Take a photograph of the winning plane to share your success and upload to Twitter at [#TheLearningProject](#).

Traffic Lights

- Play the traffic light game- Ask your child to help create a set of traffic lights. This could be as [detailed](#) or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following:
 - Red- Stop or freeze where they are
 - Orange- Walk slowly
 - Green- Run

You can extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

Origami Boat

- Follow the instructions [here](#) to make your very own origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float?

Follow the instructions -

- Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps.
- Can you support your child in drawing a map to show the way around the house? **CHALLENGE:** Work with your child guiding [Bee Bot](#) to the flower. Use the arrows and press 'Go!'



Learn to Ride a Bike

- Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.

Brilliant Boats

- Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins. Which objects make the best boats? Which boat will carry the most coins or marbles?

Transition

<p>MEMORIES</p> 	<p>Monday- Over the last year, your child will have created many school memories that they will cherish forever. Capture these memories in a fun way by asking your child to create a drawing or painting that illustrates their favourite school memory. This could be of, a school trip or a game they played with friends. If your child has more than one favourite memory, they could create multiple art pieces and put these together to create a collage. Share at #TheLearningProjects.</p>
<p>ACHIEVEMENTS</p> 	<p>Tuesday- Your child has achieved so much over the course of the year and now it is time to reflect on what makes them proud. Talk to your child about their proudest achievement this year. This could be learning how to make friends, make good choices, recognise and write their name, build a den, swing in a tree, hold a pencil correctly or eating all of their school lunch every day. After discussing your child's accomplishments, ask them to choose one. Work together to create a portrait of your child which depicts their proudest achievement.</p>
<p>SAYING FAREWELL</p> 	<p>Wednesday- Talk to your child about the friendships they have made this year. Who is important to them and why? What are they going to miss most about their teacher/teachers? Support your child to draw around their hand on paper and then carefully cut it out. On the template, ask your child to draw or write a goodbye message to a friend or teacher.</p>
<p>INDIVIDUAL QUALITIES</p> 	<p>Thursday- Ask your child to think about what makes them special. What makes them different to other people? Using an old shoe box, make a 'Special About Me' box. Your child could collect items from around the house that represent their personality such as a paintbrush, a storybook or a pair of dance shoes. Alternatively, your child could carefully cut out pictures from magazines or draw pictures to represent their individual qualities. Talk about the importance of being unique together.</p>
<p>GOAL SETTING</p> 	<p>Friday- Read or listen to the story 'Giraffes Can't Dance' here. Talk about how Gerald the giraffe showed determination when trying to achieve his goals. Ask your child what they are looking forward to most about their new class, what they would like to get better at and what they would like to learn about. Then discuss all of the things that will help your child get ready for their new year group.</p>

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Share Scripture:

Let's learn about a parable of Jesus. It will be shared as the Gospel reading at this Sunday's Mass.

Watch this fun video from Saddleback Kids. This animated video was made with younger pupils in mind. It is short, yet Biblically accurate.

[Parable of the Farmer and the Seeds](#)

Discuss what happens to the seeds which fall in different places.

Prayer:

Sing along and pray for the World:

[Thank You God For The World So Sweet Rhymes](#)

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

#TheLearningProjects