

## Learning Project – Famous & Significant People

### Age Range: Year 2

Hello Year 2!

I hope you have enjoyed having a go at some of the activities from last week. Keep up your spelling shed practice I noticed that we've slipped in the spelling ranks down to fifth place. I look forward to seeing who will be our top speller this week. I will add top scoring spellers to our class blog!

**Please also remember to either send me a message to let me know what you have been doing in the week or send me a picture of your work for our class blog weekly.**

This week coming is Refugee Week and you can find additional resources and links on our home learning page. Refugee Week is an annual festival celebrating the contributions, creativity and resilience of refugees. Refugee Week 2020 takes place 15-21 June, and has the theme 'Imagine'.



#### **Who has started the Summer Reading Challenge?**

#### **What is the Summer Reading Challenge?**

Take a look at [sillysquad.org.uk](http://sillysquad.org.uk) to start your seriously silly summer reading Challenge! You can sign up at your local library (you can do this online as well), then read six library books of your choice to complete the Challenge. There are exclusive rewards to collect along the way, and

it's FREE to take part!

The Summer Reading Challenge website helps you keep track of your reading all year round: find [new books to read](#), take part in [competitions](#) and [mini challenges](#), and play [games](#).



I can't wait to see photos of any work that you complete (email me at [year2stm@dbmac.org.uk](mailto:year2stm@dbmac.org.uk)).

With best wishes, Mrs Hudson-Ford

Have a look at the PE challenge -'Sock Fest'. Locate this under home learning.

PS-If any of you have the story book '**Superworm**' by **Julia Donaldson and Axel Scheffler**. I have uploaded some tasks which link to this story and other curriculum areas-writing, reading and computing. Locate under home learning week 10

Weekly Reading Tasks	Weekly Spelling Tasks
<p>Aim to complete all of these during the week if possible:</p> <ul style="list-style-type: none"> <li>Reading a variety of books at home. Your child could share a book every day for a minimum of 30 minutes. This can be reading a book aloud every day or sharing a book with an adult. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></li> <li>Vipers comprehension' Little Red Riding Hood'(separate on learning page)</li> </ul>	<p><b>Aim to complete all of these during the week if possible:</b></p> <ul style="list-style-type: none"> <li>Practise spellings on spelling shed- This week list 31 -Homophones</li> <li>**** Let's see who will be top of the score board this week! Come on year 2 we can do it!!</li> <li><a href="#">Top Marks</a></li> <li><a href="#">Spelling</a></li> <li>Spell the days of the week</li> <li>Spell common exception words</li> <li><a href="#">Spelling City</a></li> </ul>
Continuous Provision/Additional Reading activities (Optional)	Weekly Grammar Tasks
<ul style="list-style-type: none"> <li>Benjamin Zephaniah is a famous poet from Birmingham. Your child can listen to his poem '<a href="#">Royal Tea</a>' here. What did your child like about the poem? What did they dislike about the poem?</li> <li>Ask your child to find out about one significant person <a href="#">here</a>. Can they read any tricky words? Why is this person important?</li> <li>Ask your child to re-read their favourite story out loud. Remind them to use expression. Task your child with creating a new book cover for their</li> </ul>	<p><b>Aim to complete all of these during the week if possible:</b></p> <ul style="list-style-type: none"> <li>Watch BBC bitesize - How to write command sentences <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx</a></li> <li>Complete Year 2 Summer Term 1 SPaG Activity Mat 4 (on the Year 2 home learning page)</li> </ul> <p>Choose level: *=Working towards year 2 expectations **=Working at year 2 expectations</p>

<p>favourite story or writing an alternative ending!</p> <ul style="list-style-type: none"> <li>Who was Queen Elizabeth I? Watch <a href="#">this short video</a> and then your child can record what they've learned about this royal. They may also wish to use books or <a href="#">websites</a> to help.</li> <li>Set up an interview where your child can be the interviewer and you can be the famous person (choose from <a href="#">here</a>). Ask them to write down and read back to you some of the things you have said.</li> </ul>	<p>***=Working at greater depth</p>
<p><b>Weekly Writing Tasks-Complete one or two</b></p>	<p><b>Weekly Maths Tasks-</b></p>
<ul style="list-style-type: none"> <li>Once your child has listened to 'Royal Tea' ask them to create a list of questions that they'd like to ask Benjamin Zephaniah about his visit to the palace. (Remember to use the question mark at the end of the question.)</li> <li>Ask your child to write their very own royal adventure story. They can write in role as a king, queen, prince, princess, knight or servant.</li> <li>When your child has completed their royal adventure story, they can design a cartoon strip to accompany their writing or a front cover for their story.</li> <li>Can your child write a letter, postcard or email to their teacher? They may want to describe what they have been doing at home. They might want to tell their teacher about the things that they are missing about school. (I would love to read this!)</li> <li>Visit the Literacy Shed for this wonderful resource on <a href="#">The Clocktower</a>. Or they could write a description of Buckingham Palace using <a href="#">this image</a>.</li> </ul>	<p><b>Maths Warm Up</b> (1 of the following for 10 mins daily): to keep your maths skills levels sharp.</p> <ul style="list-style-type: none"> <li><a href="#">Times Table Rockstars</a></li> <li><a href="#">Numbots</a></li> <li><a href="#">Hit the Button</a></li> </ul>
	<p><b>Main Maths Activity – Aim for 1 lesson per day if possible:</b></p> <p>Complete lessons (steps 1-4) on White Rose Year 2 Home Learning. Video links can be found here: <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> (use W/C 8/6 on website)</p> <ol style="list-style-type: none"> <li>Watch the video and have a go when it pauses.</li> <li>Down load resources from class learning page. All resources have been uploaded onto class learning page under week 10.</li> </ol> <p>Lesson 1 - Unit fractions Lesson 2 - Non-unit fractions Lesson 3 - Finding a half Lesson 4 - Finding a quarter Lesson 5-Challenge</p>
	<p><b>Continuous Provision/Additional Maths activities (Optional)</b></p> <ul style="list-style-type: none"> <li>Play on <a href="#">Daily 10</a> - play levels 1 or 2 to practise adding and subtracting.</li> <li>Ask your child to watch these videos and complete the <a href="#">activities</a> about what a fraction is and how a fraction should be written.</li> <li>Encourage your child to write all of the number facts up to 20 e.g. <math>3 + 17 = 20</math>, <math>17 + 3 = 20</math>. Can they use these to write the inverse e.g. <math>20 - 3 = 17</math>?</li> <li>Give your child a number between 1 and 20 and ask them to think about how many ways they could make the number using addition.</li> <li>Practise totalling amounts on this game then post the letter in the correct post box to show your answer.</li> <li>Get your child to write one of the number bonds to or within 10 - e.g. <math>2 + 8 = 10</math> or <math>3 + 4 = 7</math>. Can they use these facts to find out the addition facts up to 100? E.g. <math>20 + 80 = 100</math> and <math>30 + 40 = 70</math>.</li> <li>In Benjamin Zephaniah's poem 'Royal Tea' he tells the reader that he paid £8.50 to visit Buckingham Palace. What coins could he have used to pay for his ticket? How many different ways can your child represent this amount?</li> </ul>

## RE

### Share Scripture:

This Sunday we celebrate the feast of Corpus Christi or the Most Holy Body and Blood of Christ. To display the blessed Sacrament of the Body of Christ, the Priest places the host in a Monstrance which is a vessel in which the Eucharistic host is displayed and carried in processions. Have a look online to remind yourself what a Monstrance looks like and then try this fun activity to make a monstrance using sparkly colours and pipe cleaners.



[Make a Monstrance](#)

### Prayer:

This weekend, members of Year 3 should have made their First Holy Communion.

Say this prayer for their special intentions:

*Lord Jesus,*

*Bless our friends coming forward to soon receive Holy Communion for the first time. May the day be a first step into a life-long love of the Eucharist. Give them a hunger for this sacred food so that they turn to you for comfort, guidance, and wisdom as they grow as followers of Christ. Thank you for their love and goodness. Amen.*

## Learning Project - to be done throughout the week

**The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.**

- How important is Mary Seacole? - Mary Seacole was a Jamaican-born nurse who is remembered for helping soldiers during the Crimean War. Using [this video](#) your child can create a simple timeline of Mary Seacole's life. If this is too challenging, why not ask your child to design an award for Mary Seacole. Your child could also locate Jamaica and Scotland on a world map (we learnt about Mary Seacole and Florence Nightingale in Autumn term 2)
- Keep them Clean! - Mary Seacole visited Florence Nightingale, another important nurse, during the Crimean War. Florence Nightingale was known for highlighting the importance of hygiene when caring for the sick, particularly handwashing. Ask your child to create handwashing posters for the home. They might want to make up a jingle too!
- Intriguing Inventions- Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design, and could have a go at making it using things from the recycling box.
- The Queen: Then and Now- What was life like for Queen Elizabeth I? [This video](#) may help your child to understand. How is life different for the current queen, Queen Elizabeth II? Ask your child to create a list of the similarities and differences. They might focus on appearance, family and interests. They could show this using illustrations too.
- A Seriously Significant Somebody- Who is important to your child? What makes them so important? Your child could draw or paint a portrait of their significant somebody using a photograph or digital image to support them. They may wish to write an information report about this person too! Maybe a famous explorer? Scientist?

## STEM Learning Opportunities #sciencefromhome

### Beulah Henry 1912 – 1970

- Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags.
- If you were going to design an umbrella what would it look like and what materials would you use?
- Try making a model umbrella using junk box materials you might find at home.

### Plants

This week find some tasks related to plants. Look at the PowerPoint to help you. I have included a variety for you to choose from:

- naming parts of a plant
- observing a tree and its parts
- plants we eat



## Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- There are some lovely games and ideas from the Royal National Lifeboat Institution [here](#).
- [IXL](#) - Click here for [Year 2](#) . There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#) Learning packs with a range of different activities and lessons. There are notes on how to do these activities with your children.
- [Talk for writingY2](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

**#TheLearningProjects**