



W/C 22.06.2020: Learning Project - Around the World

Nursery

Welcome to week 11 of our home learning, this week we are learning about 'Around the World'.

Some of the children are returning to school this week and I just wanted to reassure you that we will be following the same planning in school as for the home learning. You will see that there are now days added to the Home Learning, this is a suggested plan for the week, but you don't need to follow it rigidly. However, if your child is in school you might want to avoid repeating the same activities that we will be doing on their days in school. For the first week back, we will mostly be focusing on wellbeing activities – see the section below on page 3.

Please remember that these are suggested activities, please do as much as you feel is appropriate for your child. And feel free to follow your child's own interests and fascinations.

Don't forget to send photos on EExAT or email them to me.

Mrs Haynes

| Weekly Reading Tasks | Weekly Phonics Tasks |
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| <p>Monday- Follow the story All Are Welcome Here with your child. Discuss how your child's school makes everybody feel welcome. Talk about how we are all unique and special.</p> | <p>Monday- Play Super Smoothie game to match objects that have the same initial sounds. You will need to log in using user name: march20 password: home</p> |
| <p>Tuesday- Listen to stories from around the world – choose from: Handa's Surprise, Sing to the moon, From My Window, Mela and the Elephant you might even have your own favourite stories from around the world.</p> | <p>Tuesday- Draw or write a list of fruit and vegetables that begin with different sounds e.g b for banana, a for apple.</p> |
| <p>Wednesday- watch the video If The World Were a Village talk about what your child noticed in the video, did they hear any different languages in the video? Practise saying 'hello' in different languages using the video as a starting point.</p> | <p>Wednesday- Practise clapping the syllables in different fruit words, so for example apple would be two claps, banana would be three claps.</p> |
| <p>Thursday- Play memory games, 'I went to the market, I bought... The next person repeats the above sentence remembering the items bought already and adding a new one to the list each time. You could use fruits from around the world.</p> | <p>Thursday- Play I spy with my little eye see this video for an example.</p> |
| <p>Friday- Sing the song Whole World and think of different things that you could add into the song, you could make up your own verses and actions.</p> | <p>Friday- Use rhythm to sing songs from around the world, you could clap in time to the beat, or pat your knees or play along with a musical instrument such as a drum or shaker.</p> |

| Weekly Writing Tasks | Weekly Maths Tasks- Take Away |
|---|---|
| <p>Monday- Encourage your child to look at the food in your kitchen and find out what countries some of it comes from. Search on a map for those countries. Help your child to trace the letter with which the name of those countries start.</p> | <p>Monday- Watch this video to support counting back from 10.</p> |
| <p>Tuesday- After listening to the story Handa's Surprise, ask your child to name and draw different fruits and vegetables that they know. Label them using describing words. Find out where in the world different fruits and vegetables grow.</p> | <p>Tuesday- Use a teddy and count backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place.</p> |
| <p>Wednesday- Ask your child to play in role as Handa from Handa's Surprise. Ask them questions and they must answer as Handa e.g. 'Handa, what is your favourite fruit?' They might answer by saying 'My favourite fruit is tangerines. I was very excited to find lots of them'.</p> | <p>Wednesday- Generate your own subtraction number stories. Use real life objects at home to show this e.g. 'I have 4 bananas. I eat one. How many are left?</p> |
| <p>Thursday- Imagine you are going on holiday. Where in the world would you travel to? Your child can draw a picture of a suitcase and all the things they might take on holiday.</p> | <p>Thursday – Use the tens frames (here) to subtract/take away numbers.</p> |
| <p>Friday- Ask your child to pretend they are on holiday. Get them to make a postcard to send to someone at home. Ask your child to draw a picture of what they are doing on holiday.</p> | <p>Friday- Sing number rhymes which count backwards such as Five Little Speckled Frogs or Five Little Ducks</p> |
| RE | |
| <p>Share Scripture: Wednesday 24th June is the feast of The Nativity of St John the Baptist. John was Jesus' cousin, he prepared the way for Jesus. One of the most important things that John did was baptize Jesus. Watch the video: John Baptizes Jesus: Beginners Bible Complete the online colouring activity: Jesus Baptized by John</p> <p>Prayer: 22 nd June is the Feast Day of Saint Thomas More, patron saint of our school. Share our school morning prayer with your family: Father in heaven, you love me, You're with me night and day. I want to love you always in all I do and say. I'll try to please you, Father, bless me through the day. Amen.</p> | |

Coronavirus and Wellbeing- Coping with Change

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

- We are experiencing an unusual time and your child probably has lots of questions about the changes to their life. If your child is staying at home, the book '[Staying Home](#)' is a great starting point in answering many of the questions your child might have. '[Good Days in Unusual Times](#)' offers child-friendly tips for coping with change.
- Use the story '[Worrysaurus](#)' to talk about any worries your child may have, they might like to create a special box, find the instructions here: [special box activity](#)
- If your child is coming into school, explore the theme of bubbles with them using the [bubble story](#) and the following [bubble painting](#) activity
- Go on a Rainbow Walk together, talk about how rainbows give us hope. Ask your child to identify things that are red, orange, yellow, green, blue, purple, pink, brown and black.
- More advice can be found in the following [document](#) with evidence based advice for anyone supporting children and young people with their worries.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

Flags

- Look at [flags from around the world](#). Discuss which are your child's favourites and why? Ask your child to design and make their own flag using 2d shapes.

Food Tasting

- Find some different foods/fruits from around the world and taste each one. These might include: pizza (Italy), curry (India) and taco (Mexican) or the fruits from the story Handa's Surprise. Your child can create a chart putting a tick next to each food they like and a cross next to the foods they dislike over the course of the week.

| Dishes from around the world. | ✓ or X |
|---|--------|
|  pizza | |
|  curry | |
|  Hot dog | |

Pleasant Puppets

- Make your own Handa's Surprise character puppet. Click [here](#) for more ideas.



Toys from Around the World

- Look at this [photography](#) project of children with their toys from around the world. Discuss how life is the same and how life is different in other countries. Can your child draw their favourite toy and explain why this is their favourite?

Where in the World?

- Discuss with your child where your family comes from, or places you have visited in the world. If you have them available, show your child photographs of where you, or their grandparents, grew up. This might be similar to where they live now or completely different. Encourage your child to think about the differences between the places.

STEM Learning Opportunities #sciencefromhome

Engineering Around the World – Bridges

- A bridge helps people move over obstacles like a river, a valley or a busy road. The world's longest bridge is in China and is 164.8km long. It would take more than two days to walk the length of this bridge. Do you have any bridges near your home? What do they look like?
- Try building a bridge out of paper, Lego or any other building materials you might have at home. Your bridge needs to be big enough for a toy car or small toy to travel over.

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons.

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

Talk for Writing Home-school Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills:

Choose from [Mavis The Magical Cat](#) or [The Amazing Adventures of Max](#)

[BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.

[Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.

[Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

This Learning Project is based on the **Early Years Foundation Stage curriculum expectations**. It may be that your child finds the tasks set within the Learning Project too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for Reception. If you need any support please do contact Mrs Hampton using the reception class email address: receptionstm@dbmac.org.uk

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