



## Week 9: Learning Project - Sports

### **Nursery**

Welcome to week 10 of our home learning, this week we are learning about Famous People

There is also a new Well-Being section on our home learning page. There is some useful information for your parents and some really nice mindfulness activities for you if you ever feel you need or want them, so have a little look at this section with your child.

Oxfordshire School Games Organisers have created 'Sock Fest'. Don't forget to have a look at [SOCK FEST 2020](#) so you can get involved.

Please remember that these are suggested activities, please do as much as you feel is appropriate for your child. And feel free to follow your child's own interests and fascinations.

Don't forget to send photos on EExAT if you are able to (or email them to me).

Mrs Haynes

#### **Reading Tasks – Choose from:**

Ask your child to think about their favourite books and read one of them together. Find out about the famous authors and encourage your child to think about why they like these books?

Read stories written by the famous author, Julia Donaldson. You can also listen to them if you click on the following links: [Room on the Broom](#) / [Gruffalo](#).

Ask your child to draw pictures showing what happened at the beginning, middle and the end of Room on the Broom or The Gruffalo. Or choose a different story.

Ask your child questions about the books that you have shared- Who are the main characters? How are the characters feeling? Who is your favourite character? Why? What did you like/dislike about this story?

Your child can continue to read a story from the free eBook library at [Oxford Owl](#). Repeat as you would your own books.

#### **Phonics Tasks– Choose from:**



### **I-SPY TRAY**

Collect objects around the house and use them to play I - spy.

Sing your favourite Nursery Rhymes. What sound can your child hear as you are saying them. Emphasise the beginning sound.

Write each letter of your child's name on a piece of paper and stick them around the room. How quickly can they find them and put them together. Harder – Ask children to write the letters with or without copying.

As you read the rhyming books written by Julia Donaldson pause to see if children can add in the rhyming word to finish your sentence.

**Writing Tasks – Choose from:**

**Watch ‘The Gruffalo’ [here](#). Ask your child to draw a picture of their favourite character.**

Can you make a wanted poster with your child for the Gruffalo. Can they draw a picture of the Gruffalo? Can they describe him? Let your child watch as you write their words.

Ask your child to think about who they believe to be important people – such as the Queen. How would your child describe them? Why do they think they are important? Your child could list important people.

Ask your child to think about and draw someone who is very important to **them**. Can your child say a simple sentence describing why this person is so important? What sounds can they hear in the person or animals name.

**Maths Tasks- Making Simple Patterns – Choose from:**

Practice counting on from any given number. Try to create rhythmic patterns: 1,2 3,4, 5,6 2,3,4, 5,6,7 8,9, 10. Then play this online [adding machine game](#), add up the animals and objects.

Using different objects from around the house/garden e.g. dry pasta can your child count out objects to 10 then 20 from a large group. Encourage children to make a line so they can touch each one and don't get confused.

Talk about how many altogether. Animals, teddies, dinosaurs are good for this game. “We have one cow, one pig, one cat, lets count and see how many we have altogether.

Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as colour, size and weight. Use the language of heavy, light, small, smaller, big, bigger and the same.

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**Share Scripture:**

**This week’s home learning theme is Famous and Significant People**

**The story of Joseph is found in the Old Testament. He was a very famous ancestor of Jesus.**

**Watch this video about him.**

[Joseph and his Coat](#)

**Why not colour Joseph’s coat? (Colouring Page Below)**

**Prayer:**

**Joseph was treated badly by his brothers. Share this prayer of kindness with your family.**

**Dear God, please help me to treat others as I want to be treated.**

**I have been unkind \_\_\_\_\_ (with my words/with my hands, etc.). Please forgive me and help me to have \_\_\_\_\_ (kind words/kind hands, etc.) Thank you. Amen.**

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

### Make your Favourite Characters-

- Make a puppet of a famous story character. Use a toilet roll and draw, colour and stick other bits of material onto the tube to make your own character puppet. This can be a character from the Gruffalo or a character from another story written by a different famous author.
- Paint your hand and make handprints and decorate to make your very own Gruffalo.



### Can you Name the Famous Characters?

- Take part in the quiz -Who Do You Know? You will need help from your grown ups. Have a go at [Quiz 1](#) and [Quiz 2](#). Or, you could also describe famous book characters to your child and they have to guess who it is you're describing.

### Play Snake

- The Gruffalo features a snake. Click [here](#) to play snake - Use the arrows on the keyboard to move the snake around - count how many apples you can collect. Or, play a family game of Snakes and Ladders.

### Create your own Broomstick

- Create your own broomstick like the witch in 'Room on the Broom'. You could gather up sticks from the garden and tie them on to the end of a large stick using elastic bands, string or garden twine. How could you make improvements to your broom? Encourage your child to act out the story. Take a photograph of your finished broomstick and upload to Twitter at [#TheLearningProject](#).



### Visit 'The Gruffalo' website

Listen to the Gruffalo [song](#), learn the 'Monkey Puzzle' [song](#) in makaton and dance along to the 'Gruffalo's Child' [song](#). There are also some great interactive games in the [play and explore](#) area. Colour your own Gruffalo using the paint game, create your own monster on monster maker and much more.

## STEM Learning Opportunities #sciencefromhome

### Rose Mitchtom and Margarete Steife

Over 120 years ago two women came up with the idea to make a teddy bear. Collect all your teddy bears. Are they all the same? What do you think makes a good teddy bear? If you were going to invent a new teddy bear what would it look like?

## Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).

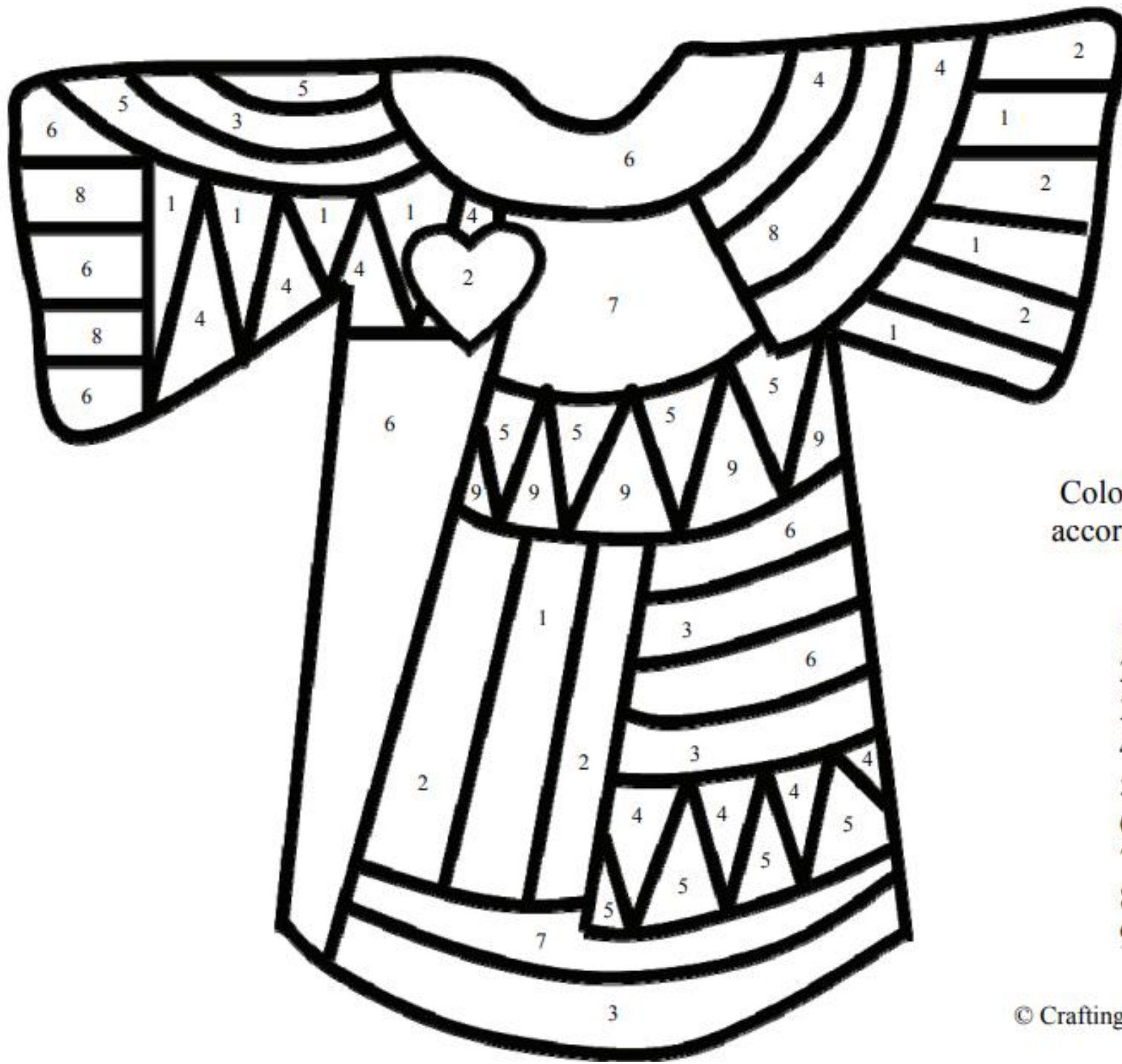
[Numbots](#). Your child can access this programme with their school login.

[IXL](#). Click on Maths, Reception. There are interactive games to play and guides for parents.

[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

**#TheLearningProjects**

[www.robinhoodMAT.co.uk](http://www.robinhoodMAT.co.uk)



Color in the picture according to the key.

- 1- Yellow
- 2- Red
- 3- Orange
- 4- Green
- 5- Pink
- 6- Purple
- 7- Blue
- 8- Gray
- 9- Brown