**a**

Draw two lines to name the types of sentences.
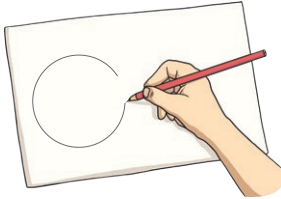
Be careful with the flowers!

What lovely daffodils you've planted here!

command

exclamation

**b**

Circle the correct homophone for each picture.

hole / whole

hole / whole

**c**

Underline the adjectives in this sentence.

**He wrote down the names of all the funny, lovely people he had met.**

**d**

Change this word into an adjective by adding the suffix **–er** or **–est**.

**shiny**

Remember, you may need to make changes.

_____

**e**

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his comma.

**They wanted to eat chicken potatoes and carrots for, dinner.**

**f**

Extend this sentence using the conjunction 'when'.

**The class of children saw some busy people...**

_____
_____
_____
_____

# Year 2 Summer Term 1 **Answers**

⑤

### a
Draw two lines to name the types of sentences.

Be careful with the flowers! —— command
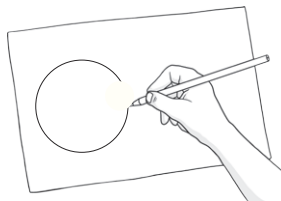
What lovely daffodils you've planted here! —— exclamation

### b
Circle the correct homophone for each picture.

(hole) / whole     hole / (whole)

### c
Underline the adjectives in this sentence.

**He wrote down the names of all the <u>funny</u>, <u>lovely</u> people he had met.**

### d
Change this word into an adjective by adding the suffix **–er** or **–est**.

**shiny**

Remember, you may need to make changes.

**shinier**

**shiniest**

### e
Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his comma.

**They wanted to eat chicken, potatoes and carrots for dinner.**

### f
Extend this sentence using the conjunction 'when'.

**The class of children saw some busy people…**

**Answers will vary.**

**The rest of the sentence must include 'when' and make sense.**

visit twinkl.com