



Week 8: Learning Project - Sports

Reception

Welcome to week 8 of our home learning, this week we are learning about sports

There is also a new Well-Being section on our home learning page. There is some useful information for your parents and some really nice mindfulness activities for you if you ever feel you need or want them, so have a little look at this section with your parents.

Oxfordshire School Games Organisers have created 'Sock Fest'. It will take place throughout the summer term, with a new challenge being posted every fortnight. Alongside a practical sock based activity, there will also be a 'beyond sport' activity linked to the School Games Values. How exciting! The information you need is on the home learning page under Physical Activity or you can access it via the [SOCK FEST 2020](#) website.

Please remember that these are suggested activities, please do as much as you feel is appropriate for your child. And feel free to follow your child's own interests and fascinations.

Don't forget to send photos on EExAT if you are able to (or email them to me).

Mrs Hampton

Reading Tasks – Choose from:	Phonics Tasks– Choose from:
Talk to your child about some words used in sports such as throw, hit, catch, ball. Go on a word hunt around the house to find these words in books, magazines or newspapers.	Daily Phonics - Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
Listen to stories linked to sport, including Peppa Pig , The Large Family, Sports Day by Jill Murphy, and Maisy's Sports Day .	Can your child think of rhyming words? Take it in turns to say a rhyming word i.e. cat, mat , bat, sat .
Can your child practice reading the tricky words: I, no, go, to, the, into, he, she, me, we, be?	Play Phonics Pop - Once you have selected the sounds (you must select at least three sounds), click 'Go'. Ask your child to listen to the new sound and click these to pop them. Also try and catch the aliens
Develop listening skills by encouraging your child to listen to the BBC School Radio episode about sports.	Play 'I Spy'. ' <i>I spy, with my little eye, something beginning with t</i> '. CHALLENGE: Try trickier sounds such as ch, sh or th .
Read a range of stories at home- enjoy reading them together. Talk to your child about their likes and dislikes in the story.	Provide your child with some simple words linked to sport e.g. ran . Say the word in sounds e.g. r-a-n . Ask your child to repeat the sounds and then write the sounds if they are able to.

Writing Tasks – Choose from:	Maths Tasks- Making Simple Patterns – Choose from:
Can your child talk about all the different sports they know? Can they have a go at writing them (i.e. run, jump, skip)?	Listen to this song and watch a short video to learn positional language.
Listen to interactive stories linked to sport, including Peppa Pig . Talk about how the characters are feeling when they win/lose. Draw a picture to show how the characters are feeling.	Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. <i>it's under the chair</i> .
Ask your child to draw a picture of themselves doing something sporty. i.e. running, jumping, a cartwheel. Can they label the picture or write a simple sentence e.g. I can hop	Play positional language Hide and Seek- Choose a selection of items and hide them. Ask your child to count out loud while you're doing this. Give them clues about the positions of the objects, e.g. <i>it's under the chair</i> .
Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging	Encourage your child to jump, hop or skip. Give them directions as they do this e.g. jump forwards 5.
Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging	Make a positional language picture- cut out a selection of 2d shapes. Give your child positional instructions to create a picture e.g. <i>put the square in the middle of your page</i> .

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Share Scripture:

Sunday 31 May 2020 is Pentecost Sunday. Share the story of Pentecost with your family.

[The Holy Spirit Comes](#)

Pentecost is the day when the Holy Spirit comes from heaven like a rushing wind. It's full of symbolism... flame, wind, water, the dove. It's a rich time to do fun crafts or activities as a family to celebrate this important day in the Church's year. The colour of Pentecost is red. Why not make a craft symbol to help remember Pentecost?

[Pentecost Craft Ideas](#)

Prayer:

Share this simple prayer of the Holy Spirit:

God of all, you sent your Spirit to be with the disciples, filling them with joy, peace and courage. May we also be filled with your Spirit, be brave and share your peace in our world. Amen.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

Ball Games

- Play a game of catch with a ball - when you drop the ball, you lose a point. You could record points using a tally chart and count up who has the most points at the end. **CHALLENGE:** See if you can catch the ball standing further apart, catch with one hand or use a smaller ball.

Play Skittles

- If you have a set of skittles, you're ready to go, if not you can make your own skittles using plastic bottles. Take a plastic bottle and partly fill with soil/ stones or sand to weigh it down. If you don't have plastic bottles available, you could use tin cans for an alternative version. Ask your child to count how many skittles there are to begin with. Roll the ball at the skittles and ask your child to count how many they have knocked over. Can they work out how many are left? **CHALLENGE:** You could write this out as a subtraction number sentence e.g. if you start with 5 skittles and knock over 2 your child would write $5 - 2$. Ask them to count how many are left to find the answer $5 - 2 = 3$



Competition Time

- Have a time challenge. Give your child an action to do e.g. hop, skip, jump, clap or star jump. how many can they do in one minute. Keep a record of the scores. Ask everyone in the house to have a go! Share a photograph of your time challenge on Twitter to motivate everyone to get moving using [#TheLearningProjects](#)

Parts of the Human Body

- Ask your child which parts of their body they use to run? To do a handstand? Draw the parts of the body and for a challenge ask them to label them using their phonics knowledge.

Create your own Junk Modelled Football Pitch

- Using a lid of a shoe box or similar container, help your child to cut out two holes on each end as the goals. If you have green card or paper, stick this in the base, if not you can colour in plain paper using a crayon. Draw out the marking on the pitch using crayons or felt tips. When finished, stand your football pitch on a box on the table. Using something ball-like (e.g. a sweet), take turns aiming at your partner's goal whilst the other tries to save the goal. If you score you get to eat the sweet! **CHALLENGE:** Write instructions to play your game e.g. 1. Put the ball in. 2. Flick at the goal. 3. Eat the sweet!



STEM Learning Opportunities [#sciencefromhome](#)

Brilliant Bodies

- Try testing your body by seeing how long you can balance for or trying different balances using the challenge cards
- The complete resource can be downloaded [here](#).

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons.

[IXL](#) Click on Maths, Reception. There are interactive games to play and guides for parents.

Talk for Writing Home-school Booklets are an excellent resource to support your child's speaking and listening, reading and writing skills:

Choose from [Mavis The Magical Cat](#) or [The Amazing Adventures of Max](#)

[BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.

[Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.

[Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.

This Learning Project is based on the **Early Years Foundation Stage curriculum expectations**. It may be that your child finds the tasks set within the Learning Project too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for Year 1. If you need any support please do contact Mrs Hampton using the reception class email address: receptionstm@dbmac.org.uk

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www.robinhoodMAT.co.uk