

Pupil Premium strategy 2019/20

Summary Information			
Total budget	£13,280		
Total number of pupils	10		

Attainment				
	Pupils eligible for Pupil Premium		All other pupils	
	July 2019	End of Year July 2020	July 2019	End of Year July 2020
% achieving expected level in reading	65%		82%	
% achieving expected level in writing	60%		78%	
% achieving expected level in maths	63%		82%	
% achieving expected progress in reading	90%		94%	
% achieving expected progress in writing	93%		90%	
% achieving expected progress in maths	93%		94%	

Barriers to future attainment for pupils eligible for Pupil Premium	
1	Majority of PP children have a weakness in rapid recall of number
2	Majority of PP children have a weakness in spelling and grammar
3	Majority of PP children have a weakness in reading comprehension and phonics
External barriers	
4	Children have emotional needs and resilience

Planned Expenditure: in school barriers						
Desired outcome	Chosen action/approach	Evidence for this choice	How we ensure it is has impact	Cost	Staff Lead	Monitored by and Review date
More PP children achieve ARE in SPAG.	The development of a Reading Policy to support progression in phonics and spelling across the whole school and to be implemented with training and support for teachers and support staff	See Sutton Trust evidence on greatest progress through this targeted whole school approach  Data in school tracking	Monitor regularly SLT/Govs/outside validation/school to school monitoring	£3,000	BB	SLT termly Govs  Dec 2019 Mar 2020 July 2020
100% of PP children are more confident in problem solving and mental maths and achieve their targets at the end of the academic year.	INSET and training on Singapore bar method Big Maths- with new online assessment software to track children's progress in rapid recall and training for all children and staff	Data in school	Monitor weekly scores and how this impacts on continuous provision Monitor use of Big Maths	£3,000	LD	SLT  Dec 2019 Mar 2020 July 2020
More children able to recall times tables by the end of the year	Embed use of online timestables software that children can access at home and at school	Data in school	Monitor weekly scores and how this impacts on continuous provision	£2500	LD	SLT  Dec 2019 Mar 2020 July 2020

Planned Expenditure: external barriers						
Desired outcome	Chosen action/approach	Evidence for this choice	How we ensure it is has impact	Cost	Staff Lead	Monitored by and Review date

Improve resilience and improve self-esteem for PP children	Introduce Tenten to support SEAL and Growth Mindset	Feedback from SEN, pupil voice and teachers	Pupil voice, lesson observations on pupil interaction and their ability to overcome challenges	£1500	HS/BB	SLT Dec 2019 Mar 2020 July 2020
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