

# St Thomas More Primary

## Spring Term 1 2019

### Information Sheet for Parents or Guardians of Key Stage 2

	Year 3	Year 4
<b>Class Teacher</b>	Mrs Long and Mrs Skertchly	Mrs Machin
<b>Teaching Assistants</b>	Mrs Naser Mrs Fennell	Mrs Brooks Ms Langston Mrs Fennell
School begins at <b>8.50am</b> and ends at <b>3.15pm</b> . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

Introduction: Welcome back! We hope you have all had a wonderful Christmas and a very Happy New Year! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term

<b>GOSPEL VIRTUES</b>	<b>GROWTH MINDSET</b>	<b>BRITISH VALUES</b>
Eloquent and Truthful	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Mutual Respect

<b>Please Remember:</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>PE</b>	PE (Year 3 and Year 4)	PE (Year 3)	Swimming (Year 4)		
<b>Homework set</b>	Year 3&4: Reading Year 3: Spellings and Tables (learn for following Monday)	Year 3&4 Reading	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading Year 3&4: Written homework (Hand in by following Wednesday).

#### **This term we are covering the Individual Learning Project (topic): Traders and Raiders**

	<b>Class: Year 3</b>	<b>Class: Year 4</b>
RE	We Listen to God's Word at Mass Prayer	Jesus: Light of the World and Beloved Son Old Testament: Moses – King David
English	Text Based Planning: The Lost Happy Endings– Narrative writing with a particular focus on character, setting and plot Non-Fiction (Explanation Texts): Until I Met Dudley Reading of Class Novel: Gobbolino	Text Based Planning: Macbeth – Discussion writing, Persuasive writing, Poetry Class Novel: Anglo-Saxon Boy
Mathematics	Y4 – Number skills with a big focus on learning multiplication tables, Multiplication and Division, Factor Pairs, Multiplying 2 and 3-digit numbers using written methods, Area. Y3 – Multiplication and Division: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using mental and written methods. Problem solving. Time and Shape	
Science	Forces and Magnets	States of Matter
Individual Learning Project (ILP)	<b>TRADERS and RAIDERS</b> Computing: Researching and Presenting Information Art: Clay – jewellery, sketching skills, calligraphy in ancient texts DT: Textiles – weaving History: The Effects of Anglo Saxon, Viking and Scots settlement in Britain. Geography: Map work, investigating the chronology of places in Britain and comparing it to modern day Britain; Where invaders and settlers came from.	
Other	Spanish PSHCE: Safer Internet, Sustainability    Computing: Coding	

# St Thomas More Primary

## **Traders and Raiders: The effects of Anglo Saxon, Viking and Scots settlement in Britain**

Children will be introduced to the idea that people from other societies have been coming to Britain for a long time. Through our study of the time from when the Romans left Britain through to the year 1066, children will learn of the tensions involved in the settlement as well as ways of life and matters that impact on us still. This unit will last two terms as we discover how Saxons, Vikings and Scots contributed to the development of institutions, culture and ways of life in the country. There is a strong emphasis on children investigating issues and solving valid historical questions recognising the nature of the evidence on which their judgements are made.

**Books:** It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Big Reading sessions and during a dedicated reading skills session.

**Homework in Year 3:** The children will be set a maths worksheet and a literacy activity in their homework book every Friday. The homework will consolidate and extend children's learning from that week's class work. The homework book needs to be handed in on the following Wednesday. Differentiated spellings (based on letter blends worked on in Literacy skills) and a times table focus will be set every Monday, to be learnt by the following Monday. The focus spelling words should also be practised on Spelling Shed. Under the new curriculum, the pupils are now expected to know the majority of their table facts by the end of Year 3, so learning times tables is also a very important task. Reading journals will be checked every Wednesday.

**Homework in Year 4:** The children will be set Maths and Literacy homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The Literacy homework will generally have a grammar focus. Spellings will be set every week for a test usually on Wednesdays. The children's homework needs to be handed in by the following Wednesday. Children have been given Reading Diaries which should be completed every time they read and these will be checked regularly.

## **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the school's uniform policy for guidance. All children should be wearing full winter uniform. Please ensure all belongings are labelled.

**Equipment:** In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water/Healthy Snack:** Every pupil requires a labelled water bottle. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables.

**Cake/Fairtrade Sale:** Every Friday there is either a cake or Fairtrade sale at break. Cakes cost 20p and Fairtrade products are 60p. Check your copy of the diary dates for cake sale dates which this term will all be before Lent begins.

*Mrs Long and Mrs Skertchly*

*Mrs Machin*