

# St Thomas More Primary

## Spring Term 1 2019

### Information Sheet for Parents or Guardians of Key Stage 1

	Year 1	Year 2
<b>Class Teacher</b>	Miss Fulker	Mrs Hudson-Ford
<b>Teaching Assistants</b>	Mrs Bowman Mrs Conway	Mrs Naser Mrs Washington
School begins at <b>8.50am</b> and ends at <b>3.15pm</b> . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

Introduction: Welcome back! We hope you have all had a wonderful Christmas and a very Happy New Year! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Grateful and Generous	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Mutual Respect

<b>Please Remember:</b>					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>PE</b>		Year 1 Outdoor PE	Year 2 Outdoor PE	Year 1 Indoor PE Year 2 Indoor	
<b>Homework set</b>	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading	Year 1&2 Reading Year 1&2 Written homework (Hand in by following Wednesday). (20 minutes.) Year 1&2: Spellings Spelling Test

#### This term we are covering the Individual Learning Project (topic): Dinosaur Planet

	<b>Class: Year 1</b>	<b>Class: Year 2</b>
RE	Jesus: teacher and Healer Forgiveness	Parables and Miracles Special Celebrations
English	Fiction: Story writing Non-Fiction: Fact file and Non-chronological report on dinosaurs Reading: Tiny-Rannosaurus Lollipop and Grandpa's Dinosaur Hunt If You Meet a Dinosaur	Fiction: Dinosaur poems and rhymes  Non-Fiction: Non-chronological reports, recount of museum visit.  Reading: Dear Dinosaur, Dinosaurs at school, Variety of Dinosaur Non-fiction books
Mathematics	2014 New National Curriculum including 2D shapes, measuring length, time, place value, number bonds, mental strategies for subtraction, money, multiplication and division, fractions, multiplication and division facts	
Science	Seasons	Living things and habitats
Individual Learning Project (ILP)	<b>Dinosaur Planet</b> Computing: Presenting Information DT: Sockasaurus History: Mary Anning and using sources to find information. Geography: Naming and locating continents, finding where dinosaurs were found in the world.	
Other	PSHCE: Safer Internet, Sustainability	

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## **Dinosaurs:**

This project incorporates Historical investigation into events that are beyond living memory as well as creating their own Sockasaurus! They will also be creating their own Dinosaur presentations using PowerPoint. Children are given the opportunity to develop as independent learners by allowing them to take off in a direction that interests them. All of this under the guidance of the teachers of course!

**Books:** It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school.

**Homework in Year 1 and 2:** The children will be set a Maths activity in their homework book every Friday which should take them up to 20 minutes. The homework will consolidate and extend children's learning from that week's class work. The homework book needs to be handed in on the following Wednesday. Differentiated spellings will be handed out on a Friday in the homework book and will be tested on the following Friday.

## **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should now be wearing full winter uniform. Please ensure all belongings are labelled.

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water:** Every pupil requires a labelled water bottle.

*Miss Fulker*

*Mrs Hudson-Ford*