

St Thomas More Catholic Primary

Autumn Term 2 2018 Information Sheet for Parents or Guardians of Key Stage 2

	Class : Year 3	Class: Year 4
Class Teacher	Mrs Long & Mrs Skertchly	Mrs Machin
Teaching Assistants	Mrs Fennell Mrs Naser Mrs Conway	Mrs Brooks Mrs Langston Mrs Lawrence

School begins at **8.50am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Welcome back! We hope you have all had a half term break and are ready for the new and exciting term ahead. We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Faith-filled and Hopeful	Your children will be focussing on this approach to their learning throughout this term. Each week they will be sharing with you another short video clip and discussion questions as part of their homework as we all learn about how this can help our learning.	Individual Liberty

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE (Year 3 and 4)		Swimming (Year 4) PE (Year 3)		
Homework set	Year 3&4: Reading Year 3: Spellings and Tables (learn for following Monday)	Year 3&4 Reading	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading Year 3&4: Written homework (Hand in by following Wednesday).

This term our topic is: World War One

	Class: Year 3	Class: Year 4
RE	Reconciliation Advent Christmas	Advent Christmas
English	Text Based Planning: Where the Poppies now grow Genre: Autobiography, Narrative, Poetry Purpose: To inform and entertain Audience: Imperial War Museum Class Novel: Charlie and the Chocolate Factory	Text Based Planning: Where the Poppies now grow. The Christmas Truce Genre: Autobiography, Narrative, Poetry Purpose: To inform and entertain Audience: Imperial War Museum Class Novel: Charlie and the Chocolate Factory
Mathematics	Y4: Addition and Subtraction, Perimeter, Multiplication and Division, Times tables and Core Number skills. Y3: Addition and Subtraction, Times tables and Core Number skills, Fractions	
Science	Light and Dark	Electricity
Individual Learning Project (ILP)	Design and Technology: Prepare and cook using a range of cooking techniques – linked to Multi-Cultural Week. Geography: Use maps to locate countries in Europe. History: Learn about World War 1 and what life was like for children during the First World War. Find out about Walter Tull and other significant people from this era. Learn about the history of Blenheim Palace (local history study) during the First World War. Art & Design: World War One Silhouettes, Artists – Van Gogh and Georgia O’Keeffe.	
Other	Spanish, PSHCE: Anti-Bullying week, British Values: Individual Liberty, Growth Mindset Computing: Coding	

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World War One

As 2018 is the centenary year of the end of the First World War, we have chosen to base our History lessons on this topic this term. Children will learn about the impact that World War One had on the lives of ordinary people, including children and families. We will find out what homes, shops and schools were like at this time and we will also have an opportunity to handle artefacts loaned to us from the Soldiers of Oxfordshire Museum to help us understand more about life in the trenches.

Our memorable experience will be a trip to Blenheim Palace where we will learn how it was used as a hospital to nurse injured soldiers back to health during the First World War. In Art we will look at the work of famous artists, such as Van Gogh or Georgia O'Keeffe and create our own World War One inspired artwork using a variety of media. Our Literacy lessons will use texts relating to the First World War and will inspire writing linked to this topic.

Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during whole class, guided and one to one reading sessions.

Homework in Year 3: The children will be set a maths worksheet and a literacy activity in their homework book every Friday. The homework will consolidate and extend children's learning from that week's class work. The homework book needs to be handed in on the following Wednesday. Differentiated spellings (based on letter blends worked on in Literacy skills) and a times table focus will be set every Monday, to be learnt by the following Monday. Under the new curriculum, the pupils are now expected to know the majority of their table facts by the end of Year 3, so this is a very important task. Reading journals will be checked every Wednesday.

Homework in Year 4: The children will be set Maths and Literacy homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The Literacy homework will generally have a grammar focus. Spellings will be set every week for a test on Wednesdays. The children's homework needs to be handed in by the following Wednesday. Children have been given Reading Diaries which should be completed every time they read and these will be checked regularly.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should be in winter uniform by 1st October. Please ensure all belongings are labelled.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a labelled water bottle.

Cake/Fairtrade Sale: Every Friday there is either a cake or Fairtrade sale at break. Cakes cost 20p and Fairtrade products are 60p. Check your copy of the diary dates for cake sale dates.

Mrs Long and Mrs Skertchly

Mrs Machin