

# St Thomas More Primary

## Autumn Term 1 2018

### Information Sheet for Parents or Guardians of Key Stage 2

	<b>Year 5</b>	<b>Year 6</b>
<b>Class Teacher</b>	Miss E Carter	Mrs L Doda
<b>Teaching Assistants</b>	Mrs A Lawrence	Mrs D Heap Mrs J Knight
School begins at <b>8.50am</b> and ends at <b>3.15pm</b> . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

Introduction: Welcome back! We hope you have all had a wonderful break! We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve this term.

<b>GOSPEL VIRTUES</b>	<b>GROWTH MINDSET</b>	<b>BRITISH VALUES</b>
Compassionate and Loving	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	The Rule of Law

<b>Please Remember:</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>PE</b>	Year 6: PE Outdoor Tag Rugby	Year 5: Outdoor Tag Rugby	Year 5: Indoor PE Year 6: PE Indoor Fitness and Leadership Training		
<b>Homework set including <u>daily reading</u></b>	Year 6: Written Spellings Reading Spellings Times Tables Year 5: English or Spelling and Grammar	Year 6: Grammar Reading Spellings Times Tables Year 5: Maths	Year 6: Maths/English Reading Spellings Times Tables Year 5: English	Year 6: Reading Comprehension Reading Spellings Times Tables Year 5: Maths	Year 6: Arithmetic Reading Spellings Times Tables

**This term our topic is: Victorians – Long Live The Queen!**

	<b>Class: Year 5</b>	<b>Class: Year 6</b>
<b>RE</b>	Understanding and explaining creation myths	The Story of the People of God Followers of Christ
<b>English</b>	Fiction: <i>Hetty Feather</i> by Jacqueline Wilson, <i>Alice in Wonderland</i> by Lewis Carroll, Edward Lear's poetry Writing Purpose: To entertain Non-fiction: Newspaper reports, Biographies Writing purpose: To inform	Fiction: Historical Fiction – The Street Child, Charles Dickens Oliver Twist Poetry – Alfred Lord Tennyson Writing Purpose: To Entertain Non-Fiction: Informal Letters, Autobiographical accounts Writing Purpose: To Inform
<b>Mathematics</b>	We will follow the New Mathematics Curriculum for Term 1 and will be teaching for greater depth.	
<b>Science</b>	Earth and Space, including understanding day and night	Light
<b>Topic</b>	<b>History:</b> Victorians, including elements of Geography, Art, D&T, English, and Science <b>Drama:</b> Visits from Oxford Playhouse <b>Music:</b> Brass ensemble	History: Victorians Geography: The British Empire DT: Following Recipes, using circuits Music: Listening, Performing, Composing Computing: Using presentation software, using search technologies
<b>Other</b>	<b>Spanish</b> <b>PSHCE:</b> We will be following the SEAL programme throughout the year to develop the children's emotional literacy and problem solving skills. Democracy and British values. Computing: Internet safety and coding	

# St Thomas More Primary

## Long Live the Queen:

In our Victorians topic we will be studying Victorian Life from a child's perspective. We will develop our knowledge of chronology by revising previous era's and linking it to times studied e.g. Tudors from last term, to gain a better appreciation for this time in history. During the term we will develop as Historians as we will focus on the skills we need to demonstrate to have a greater depth of understanding about this time in history. Our topic will cover many aspects of the wider curriculum, covering subjects in Music, DT and Geography and all of these will be integrated into our class novel. To further enrich this topic we will visit the Black Country Museum and spend the day as Victorian children in a real Victorian town! This topic is going to be amazing.

## Books:

It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading logs, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques.

**Year 5:** Children will also regularly be doing reading log work, Literacy based on a book and individual and guided reading in class.

**Year 6:** Children will also regularly be heard read in school during our Whole Class Guided Reading sessions and during a dedicated reading skills session.

## Homework

**Year 5:** The children will receive homework each night from **Monday to Thursday**, which should be completed overnight and turned in the next morning. The tasks given will be a continuation of the day's work, allowing children to reinforce their understanding of key objectives and apply them to further situations. Children should complete homework independently, spending a **maximum of 30 minutes** per evening, **plus** reading time. Over the weekend, students should read every day. They may also be asked to finish incomplete tasks in their own time.

**Year 6:** This year homework is set in the same way as last year. The children will receive a skills based homework **daily**, which is revision and assessing their understanding and grasp of key objectives. As this is the case children should complete homework **independently** spending a **maximum of 30 minutes** per evening (please note it may not take the full 30 minutes to complete). If there is a concept they are struggling with and they cannot complete it without a lot of parent intervention, the children **should not continue** with the homework, simply **bring the homework with them uncompleted**. This is much more informative for me and we can address any misconceptions during our daily skills sessions.

## General Reminders:

**Punctuality:** Please ensure your child is at school for 8.50. Being late for school harms your child's learning.

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. Please ensure all belongings are labelled. Summer uniform may be worn this term.

**Equipment:** In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water/Healthy Snack:** Every pupil requires a **labelled** water bottle. Please ensure children only bring **fruit or vegetables** or a snack containing **100% fruit or vegetables** for break time snack.

**Cake/Fairtrade Sale:** Every Friday there is either a cake or Fairtrade sale at break. Cakes cost 20p and Fairtrade products are 60p. Check your copy of the diary dates for cake sale dates.

*Mrs L Doda*

e-mail: [l.doda@dbmac.org.uk](mailto:l.doda@dbmac.org.uk)

*Miss E Carter*

e-mail: [e.carter@dbmac.org.uk](mailto:e.carter@dbmac.org.uk)