

St Thomas More Primary

Summer Term 2 2018

Information Sheet for Parents or Guardians of Key Stage 2

	Year 3	Year 4
Class Teacher	Mrs Long and Mrs Skertchly	Mrs Machin
Teaching Assistants	Mrs Brookes Mrs Edwards Mrs Conway Mrs Lopez	Miss Castle

School begins at **8.50am** and ends at **3.15pm**. Please make sure your child is at school on time and that he/she is collected on time. Thank you.

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Welcome to the final term of the year. We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Attentive and Discerning	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	All British Values recapped

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE (Year 3 and Year 4)	Swimming (Year 4) PE (Year 3)			
Homework set	Year 3&4: Reading Year 3: Spellings and Tables (learn for following Monday)	Year 3&4 Reading	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading Year 3&4: Written homework (Hand in by following Wednesday).

This term we are covering the Individual Learning Project (topic): Road Trip USA

	Class: Year 3	Class: Year 4
RE	Pentecost	Sharing in the Life of Christ Special Roles and Responsibilities
English	Fiction: Lost and Found Non-Fiction: World Cup Poetry: Sea Poetry Reading: Greek Myths	Text: Leon and the Place Between Persuasive writing Instructions Writing in role Poetry: Rivers Poetry Reading: The Firework Maker's Daughter
Mathematics	National Curriculum including mental addition and subtraction, problem solving, reasoning and algebra, fractions, ratio and proportion, mental and written multiplication and division, statistics and measurement.	
Science	Plants	Animals including Humans Sound
Individual Learning Project (ILP)	Geography: Using maps and atlases to describe the geographical features of America Computing: Research & presentation DT: Tasting and making foods from America History: Iroquois	Music: Music appreciation (North, Central and South American Music) Art: Claude Monet – River Themed Art, Learning about the work of El Salvador Artist Fernando Llort Geography: Using maps and atlases to describe the geographical features of America Computing: Research, DT: Tasting and making foods from America
Other	Spanish PSHCE: Growth Mindset, Sex and Relationships Education Computing: Coding	

Road Trip USA (Y3)

In our new topic Road Trip USA, we are exploring the sights, sounds, history and geography of America. We are starting off in an exciting way by participating in an American day, cooking, line-dancing and internet research are included! Our topic work is filled with further memorable experiences which will enable the children to learn about life in the USA, with a focus on the geography of the country and a close look at the Native American Indian tribe the Iroquois. This project has the scope to really help the children develop as independent learners by allowing them to take off in a direction that interests them. All of this under the guidance of the teachers of course!

El Salvador (Y4)

In this topic we will be exploring the landscape, climate and culture of one of the smallest countries in America. We will be finding out about the lives of children who live in El Salvador and comparing them to our own here in the UK. In Art, we will be exploring the work of the famous artist Fernando Llorca and the cultural art movement that he created. We will also find out about the life of the Roman Catholic Archbishop Blessed Oscar Romero and the impact that he had on the lives of the people of El Salvador. There will be opportunities to taste and make traditional food (pupusas) from El Salvador and to listen to some traditional music from Central America.

Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Big Reading sessions and during a dedicated reading skills session.

Homework in Year 3: The children will generally be set a maths worksheet and a literacy activity in their homework book every Friday. The homework will consolidate and extend children's learning from that week's class work. The homework book needs to be handed in on the following Wednesday. Differentiated spellings (based on letter blends worked on in Literacy skills) and a times table focus will be set every Monday, to be learnt by the following Monday. Under the new curriculum, the pupils are now expected to know the majority of their table facts by the end of Year 3, so this is a very important task. Reading journals will be checked every Wednesday.

Homework in Year 4: The children will be set Maths and Literacy homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The Literacy homework will generally have a grammar focus. Spellings will be set every week for a test on Wednesdays. The children's homework needs to be handed in by the following Wednesday. Children have been given Reading Diaries which should be completed every time they read and these will be checked regularly.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children can now wear the summer uniform. Please ensure all belongings are labelled.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a labelled water bottle. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables.

Cake/Fairtrade Sale: Every Friday there is either a snack or Fairtrade sale at break. Snacks cost 30p and Fairtrade products are 60p. Check your copy of the diary dates for cake sale dates which this term will all be before Lent begins.