

# St Thomas More Primary

## Evidencing the Impact of Primary PE and Sport Premium

2014/15

Our aim is to achieve the following objective:

*To achieve self-sustaining improvement in the quality of PE and sport at St Thomas More School. We will achieve this by developing and or adding to the PE and sport activities that the school already offers and make improvements now that will benefit pupils joining the school in future years.*

We will be using the funding to:-

- Provide qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, clubs and Change 4 Life clubs
- Embed competitive elements to curriculum PE
- Increase pupils' participation in the School Games.
- Continue the membership with North Oxfordshire School Sports partnership to continue links with other schools and clubs.

St Thomas More School has opted to continue to support the School Sports Partnership by allocating 50% of the funding to the North Oxfordshire Schools Sport Partnership ensuring that, with the exception of curriculum coaching, all festivals, competitions, CPD and resources will continue to operate next year. A detailed action plan of how we are going to spend the rest of the funding is available on the school website. Three initiatives we have introduced this year were BIKE ABILITY training for Y6, TOP UP Swimming for Y5/6 and Walk on Wednesday (WOW)

Our Change 4 Life programme this year allowed each class per term to enjoy Friday afternoon fun.

**THIS YEAR WE HAVE ACHIEVED THE GOLD KITEMARK FROM THE YOUTH SPORT TRUST AND SILVER AWARD FROM THE SAINSBURYS SCHOOL GAMES 2014/15**

### How we spent the funding 2014/15:-

#### 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.

This year we decided to embed our Change 4 Life club into curriculum time. Every Friday afternoon throughout the year each class has 4 sessions. Funding was continued to be used to offer the children the opportunity to visit Hill End an Outdoor activities centre.

This year our Y4 children also attended a Change 4 Life Partnership festival.

The walk to school initiative has been well supported throughout this academic year with 25 children making the weekly 15 minute walk to school to encourage a healthier lifestyle.

Funding was used to cover additional hours for staff to supervise the walk to school. Further case studies on some of the children provided evidence of a positive impact the walking demonstrated on attendance behaviour and attainment during morning lessons.

We were delighted to have introduced the Bike Ability and Award scheme this year as part of our development of a healthy active lifestyle. Additional Teaching Assistant hours paid from the PE funding ensured the courses could be run for all our Y6 children. This year we had a 100% success rate with all our Y6 children passing their Bike Ability training.

Sports Leadership training was completed by our Y6 children. New playground equipment purchased from the PE funding developed our Playtime activities delivered by the Y6 children. 64% of Y1 and 73% of Y2 children were engaged throughout the year in lunchtime activities.

## **2. The profile of PE and sport being raised across the school as a tool for whole school improvement.**

Following the new national curriculum guidelines' funding was used to release the PE coordinator and PE support TA to develop a new curriculum map which allows the development of physical literacy and for the development of fundamental skills through sport.

At St Thomas More we aim for each child to attain the foundations of being physically literate; enjoying taking part in physical activity not just in school but throughout their life.

Physically literate children:

- Develop their physical potential and experience the satisfaction of progress and success in physical activity
- Grow in self-awareness and self-assurance and strengthen their global self-belief and self esteem
- Come to realise that being active can be rewarding and pleasurable and develop a commitment to an active lifestyle
- Have the confidence to explore participation in a wide range of activities
- Acquire a sense of empowerment to make choices and thus widen their life choices
- Enhance their all-round health and well-being and are less likely to become over-weight and more likely to remain fit and healthy into old age
- Come to appreciate the value of physical activity in respect of promoting wellbeing and realise the importance of taking responsibility for their own participation
- Learn to make informed decisions about the kind of purposeful physical activities they want to engage in, on a regular basis and actively evaluate their life habits and patterns, with respect to participation in purposeful physical activities, from an informed position

St Thomas more school recognises the impact specialist PE teaching and mentoring has on PE across the school with the PE action plan linked to the School development plan. Funding was used to promote an annual "whole School Celebration of Sport Enrichment Day".

The school website and newsletters reflect the profile of PE at St Thomas More School.

## **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**

St Thomas More school has opted to continue to support the School Sports Partnership by allocating 50% of the funding to the North Oxfordshire Schools Sport Partnership ensuring that, with the exception of curriculum coaching, all festivals, competitions, CPD and resources will continue to operate next year Youth Sport Trust training -developing PE in school; PE coordinators training; developing playtime activities.

New assessment without levels resources were purchased in line with the new curriculum and team teach opportunities continued to ensure subject knowledge; competence and confidence were maintained throughout the school.

#### **4. Broader experience of a range of sports and activities offered to all pupils.**

Funding was also used to develop the cross curriculum connections with dance, topic themed activities throughout the school. Costumes for performances were purchased to be used annually to showcase topic work through dance. We used the Ali Baba production as a case study see if we could encourage reluctant boys in Y5/6 to dance. They chose their costumes and created their own choreography. Performances included:-

Showcase of Y5 and Y6 Great British Authors to school

Showcase of Y1 and Y2 Springtime dance to foundation and parents

Showcase of Y3/4 Romans dance to parents and school

Y5/6 Summer Musical Theatre Production “Ali Baba and the Bongo Bandits”

The Sports funding enabled us to introduce Top-Up swimming for our Y6 children who had not reached the statutory requirement 25m. 10 non-swimmers in Y5/6 attended 6 sessions of swimming in summer term. All of the 10 swimmers achieved 25m after Top-Up Swimming..

#### **5. Increased participation in competitive sport.**

This year we were able to increase participation by adding three new festivals into the NOSSP calendar.

We also reached the School Games Level 3 competition with our U11 Football team.

#### **COMPETITIONS/FESTIVALS ATTENDED THIS ACADEMIC YEAR**

- |   |   |
|---|---|
| • Y5/6 TAG RUGBY FESTIVAL                     | 3 <sup>rd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> place |
| • Y3 OAA/TEAMBUILDING FESTIVAL (New 2014/15)  | individual placings   |
| • Y4 C4L FESTIVAL (New 2014/15)               | (non-competitive)   |
| • SPORTSHALL ATHLETICS G&T FESTIVAL           | 2 <sup>nd</sup> PLACE                                       |
| • SPORTSHALL ATHLETICS Y6 FESTIVAL            | 3 <sup>rd</sup> PLACE                                       |
| • Y4/5/6 G&T SWIMMING GALA                    | 2 <sup>nd</sup> PLACE                                       |
| • Y5/6 FOOTBALL FESTIVAL                      | 2 <sup>nd</sup> and 4 <sup>th</sup> PLACE                   |
| • SCHOOL GAMES LEVEL 3 COMPETITION (football) | 5 <sup>th</sup> PLACE                                       |
| • MINI RED TENNIS FESTIVAL Y4                 | 2 <sup>nd</sup> PLACE                                       |
| • Y6 CRICKET FESTIVAL                         | 3 <sup>rd</sup> (Girls) 4 <sup>th</sup> (Boys) PLACE        |
| • Y4+6 QUADKIDS ATHLETICS FESTIVAL            | 3 <sup>rd</sup> PLACE                                       |
| • Y1 DANCE FESTIVAL                           | (non-competitive)   |
| • Y2 MULTISKILLS FESTIVAL                     | 3 <sup>rd</sup> place                                       |
| • Y5 ROUNDERS FESTIVAL (New 2014/15)          | 1 <sup>st</sup> Place                                       |

**Competitive Sport** – increased:

Participation in competitive Sport September 2013 – June 2015

EVENT	2013-14	2014-15
U11 TAG Rugby	18	30
U11 Sportshall Athletics	18	18
U11 Swimming Gala	8	8
Y3 Teambuilding	-	30
U9 C4L Festival	-	Non-competitive
U11 Football	7	14
U9 Tennis	4	8
U9 Quadkids Athletics	8	8
U11 Quadkids Athletics	8	8
Y1 Dance	29	30
U11 Netball	9	9
Y2 Multiskills	28	30
Y5 Rounders	-	30
U11 Cricket	16	30
TTL No of Participants	151	253
% Increase	-	67%

**Level 1 Competitions**

Each unit of work throughout the year for all classes allows for 100% in KS1 and KS2 participation in competitive activities and inter-house competitions.

D.Heap 2015