

St Thomas More Primary

Evidencing the Impact of Primary PE and Sport Premium

2013/14

Our aim is to achieve the following objective: To achieve self-sustaining improvement in the quality of PE and sport at St Thomas More School. We will achieve this by developing and or adding to the PE and sport activities that the school already offers and make improvements now that will benefit pupils joining the school in future years. We will be using the funding to:-

- Provide qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, and Change 4 Life clubs
- Embed competitive elements to curriculum PE
- Increase pupils' participation in the School Games.
- Continue the membership with North Oxfordshire School Sports partnership to continue links with other schools and clubs

St Thomas More School was recommended by The Youth Sport Trust as a school for OFSTED to visit as part of their Good Practice survey relating to the PE funding action plan and expenditure. We were visited on the 22nd May 2014 by Mrs Judith Rundle who spent the day with Mrs Heap and Mrs Buller discussing good practice, case studies, observing the new C4L club and interviewing pupils ,quantifying and evaluating the impact the funding was making. Mrs Rundle was very impressed with what she observed and her leaving comments were “Outstanding-No advice necessary”

THIS YEAR WE HAVE ACHIEVED THE GOLD KITEMARK FROM THE YOUTH SPORT TRUST AND SILVER AWARD FROM THE SAINSBURYS SCHOOL GAMES 2013/14

How we spent the funding 2013/14:-

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.

This year we introduced our Change 4 Life club which operated weekly during Creativity hour to reach a greater number of pupils. Funding was used to offer the children the

opportunity to visit Hill End an Outdoor activities centre. Each class from Y1-Y6 took part in 6 weekly sessions.

Our walk to school initiative was launched with children given the opportunity to walk to school from a rendezvous point at Kidlington Football Club. Funding was used to cover additional hours for staff to supervise the walk to school. 20% of children registered to take part. Case studies on some of the children provided evidence of a positive impact the walking demonstrated on attendance behaviour and attainment during morning lessons. Matalan training and resources were implemented through the affiliation to the North Oxfordshire Sports Partnership (NOSSP) to develop whole child through more specific questioning in PE. The resources gave us a tool to develop more engaged physically literate children during PE lessons.

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

St Thomas more school recognises the impact specialist PE teaching and mentoring has on PE across the school with the PE action plan linked to the School development plan. Funding was used to promote a “whole School Celebration of Sport Day”.

Funding was also used to develop the cross curriculum connections with Dance and topic with throughout the school. Costumes for performances were purchased to be used annually to showcase topic work through dance. Performances included:-

Showcase of Y5 and Y6 WW2 and Asian dance to parents and school

Showcase of Y1 and Y2 Robot and Asian dance to EYFS and parents

Showcase of Y3/4 dance to parents and school

The school website and newsletters reflect the profile of PE at St Thomas More School.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

Membership of the North Oxfordshire Sports partnership payed for by the sports funding has allowed staff to continue with their professional development. Courses attended this year include:-

Youth Sport Trust training -developing PE in school; PE coordinators training; developing playtime activities.

We were delighted to be able to offer part of the Sports Funding to employ a new member of staff to support curriculum PE and develop lunchtime play opportunities delivered by our Y6 Sports leaders.

4. Broader experience of a range of sports and activities offered to all pupils.

The PE funding gave us an opportunity to develop extra-curricular clubs. Netball, basketball and Multiskills coaches were funded to develop new clubs for all pupils. A whole school Judo day was a great success with 8 children in school continuing on to join local martial arts clubs.

The Sports funding enabled us to introduce Top-Up swimming for our Y6 children who had not reached the statutory requirement 25m. 10 non-swimmers in Y5/6 attended 6 sessions of swimming in summer term. 8 of the 10 swimmers have now achieved 25m.

5. Increased participation in competitive sport.

This year we were able to increase participation by adding two new festivals into the NOSSP calendar.

COMPETITIONS/FESTIVALS ATTENDED THIS ACADEMIC YEAR

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|-------------------------------------|----------------|---|
| • Y5/6 TAG RUGBY FESTIVAL | | 3 rd place |
| • Y1-6 CROSS COUNTRY | (new- 2013/14) | individual placings |
| • SPORTSHALL ATHLETICS G&T FESTIVAL | | 2nd PLACE |
| • SPORTSHALL ATHLETICS Y6 FESTIVAL | (new- 2013/14) | 3rd PLACE |
| • Y6 NETBALL FESTIVAL | | 1 st PLACE |
| • SCHOOL GAMES NETBALL FINAL | | 5 TH PLACE |
| • Y4/5/6 G&T SWIMMING GALA | | 2nd PLACE |
| • Y5/6 FOOTBALL FESTIVAL | | 2nd PLACE |
| • MINI RED TENNIS FESTIVAL Y4 | | 2nd PLACE |
| • Y6 CRICKET FESTIVAL | | 1 st (Girls)2 nd (Boys) PLACE |
| • Y4+6 QUADKIDS ATHLETICS FESTIVAL | | 2 ND PLACE |
| • Y1 DANCE FESTIVAL | | (non-competitive) |
| • Y2 MULITSKILLS FESTIVAL | | (non-competitive) |

New curriculum resources have been purchased from the PE funding to enable new schemes of work to reflect the changes to the PE curriculum. Planning for PE is thorough, inclusive and progressive. Membership to the Youth Sport Trust has allowed access to resources that support the teaching of PE and School Sport. This year the new School Sports Strategy required schools to develop more competitive opportunities within the lessons to be built into planning. Each unit of work therefore culminated in some form of inter-house competition.