

St Thomas More Primary

Evidencing the Impact of Primary PE and Sport Premium

2017-18

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

STOPPRESS!.....The DfE have agreed to double the primary PE and Sport premium from September 2017 Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

5 Key Improvement Indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: 2017/2018		Total fund allocated: £17,680.00 + £ 55.45 (carried forward from 2016/17) £17,735.45			
Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Cost	Actions to achieve/Evidence	Actual Impact <i>on pupils/staff</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	2hrs HQ PE embedded into Curriculum		Time table/Introduce Boogie Breaktime to increase regular activity	All chn engaged in 30 min ADDITIONAL activity throughout the week	More intra festivals run by Y6 throughout the year.
	Playground Supervisor training to engage children in active playtime games		Playground supervisors monitoring inactive children to feed into Y6 Play leaders activities	Playtime activity records show less inactive children % Case study	
	C4L embedded into curriculum		C4L case study/questionnaire	All chn have opportunity to participate in C4L activities C4L lunchtime club delivered by Y6 Case Study TT on impact on physical fitness	
	Skip2bfit program throughout the school		Increase in physical activity throughout the week in all classes and during C4L sessions	Time table for classes to play/photos	
	Basketball Post for Playground	-£1000	To increase physical activity at playtime.	YST training for KS maths and Literacy coordinators Children using hall for more active curriculum lessons weekly. Evidence photos	

	<p>Power of an Active School</p> <p>Young Leaders to co-ordinate lunchtime activities and additional National Schools Sports day activities</p>		<p>Allocation of hall space for active it/maths/topic lessons</p> <p>Playground Leaders training Play Rota.Activity cards available to Y6</p>	<p>% of Y1 and % of Y2 children engaged in lunchtime activities</p>	<p>Curr map planning- term1 Y6 Young leaders training</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>School recognises/embraces the impact specialist PE teaching mentoring across the school,</p> <p>School values linked to School Games Values</p> <p>PE ACTION PLAN LINKED TO SCHOOL DEVELOPMENT PLAN</p> <p>1.5 Children to know and understand their next steps in their learning</p> <p>1.6 Introduce Growth Mindset to build resilience up with the children</p>		<p>Observations DH delivering HQ PE</p> <p>Photos/certificates</p> <p>Individual pupil target record which will track their individual progress from Y1 to Y6</p> <p>School display/5 mind-set ideas embedded into planning</p>	<p>Delivery of High Quality PE is maintained throughout the school</p> <p>Children recognised in achievement assemblies for achieving linked school games and school Virtues</p> <p>Children are aware of their targets within each unit of work and are self-evaluating to identify what they need to do to make progress.</p> <p>Children familiar with PE motto: “Think like a champion”(active participation, Seek challenges, Use effort and</p>	<p>Continued affiliation with NOSSP</p> <p>Maintain high profile of PE</p>

	<p>2.3 Continue to develop partnership links to create opportunities for the G&T in PE</p> <p>.6 Ensure ICT is embedded across the curriculum</p> <p>3.4 Develop opportunities for SEND and Pupil Premium children</p> <p>3.5 To improve the school grounds so that children have 'safe' engaging areas to play/exercise make improvements now that will benefit pupils joining the school in future years</p>	<p>-£10,000</p>	<p>G&T festivals</p> <p>Use of ICT apps such as slopro/sportscoach during curriculum PE.Childrens sports reports for website.</p> <p>Specific Badminton/Table tennis club to target groups.</p> <p>Playground Muga/resurfacing-whole school focus</p>	<p>practice to grow, Build positive relationships, Grow from setbacks)</p> <p>Opportunities for progression to local clubs. Opportunities for coaching and mentoring of KS1 pupils in curriculum PE by G&T Y5/6.</p> <p>Children developing self-assessment and evaluation tools during lessons. Increase in literacy skills.</p> <p>Increasing opportunities for SEND/PP children to access clubs resulting in increased participation, achievement and Sep-Dec '17- 6% PP & 6% SEND have participated in L2 competitions</p> <p>% Increase in children being more active a playtime and during curriculum PE.More opportunities for after school clubs</p>	<p>Introduce more G&T workshops</p> <p>To continue develop of playground playing surface</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>NOSSP curriculum support from SSCO</p> <p>CPD from NOSSP & YST</p> <p>Specialist PE teachers team teaching with class teachers</p>		<p>Training with NOSSP and Youth Sport Trust</p> <p>Power of an Active School Training for KS coordinators</p> <p>CDP from School Sport Coordinator Lee Smith-all year for all staff</p>	<p>Teachers increase their subject knowledge, competence and confidence.</p> <p>Pupils' progress is significant, and outcomes for physical Literacy, health and well-being show considerable improvement.</p>	<p>Continued affiliation with the NOSSP</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>OSHL- Badminton lunchtime club for less active Y4 Chn</p> <p>Additional festivals added Y5 Multiskills</p> <p>TOP UP Swimming-Increase to include Y5 children</p> <p>Offer of FREE AFTER SCHOOL CLUBS(feedback from parent questionnaire)</p>	<p>-£2000.00</p> <p>-£500.00</p>	<p>Questionnaire ,Register NOSSP,Letter to parents</p> <p>Pool Hire/Case Study</p> <p>New clubs Table tennis, netball Badminton,dodgeball</p>	<p>Increase in participation Healthier Lifestyle</p> <p>Increase in participation</p> <p>% Achieved 25m</p> <p>% of chn participating</p>	<p>Pool Fees</p> <p>Continued support from secondary school for coaches</p>

5. increased participation in competitive sport	Additional festivals introduced to increase participation	NOSSP Affiliation -£4495.00 (tbc)	Intra competitions for all embedded in termly NOSSP Data Log	All children participating in intraschool competitions in house teams. Cups and trophies available.	Continuation affiliation with NOSSP
	Maintenance of School Mini bus for access to festivals/tournaments	-£ 500.00	Increase number of staff able to drive minibus	Pupils able to attend level 2/3 competitions	Continue to support upkeep of School Minibus for transportation to L2/3 festivals
Balance carried forward For 2018/19		£			

Date:10/09/2017 Review Date: 22/07/2018

Completed by: Debra Heap