

# St Thomas More Primary

## Evidencing the Impact of Primary PE and Sport Premium

2015-16

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

### **5 Key Improvement Indicators**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: <b>2015/2016</b>		<b>Total fund allocated: £8855.00 + £ 995.45 (carried forward from 2014/15) £9850.45</b>			
Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Cost	Actions to achieve/Evidence	Actual Impact <i>on pupils/staff</i>	Sustainability/ Next Steps
<b>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>	2hrs HQ PE		Time table/Introduce Breaktime Boogie to increase regular activity	All chn engaged in 2 hrs of curriculum PE per week	More intra festivals run by Y6 throughout the year.
	embedded into Curriculum	-£960.00	C4L case study/questionnaire	All chn have opportunity to participate in C4L activities	
	Bike Ability-provide opportunity for PP/Dis advantage chn to access course by the purchase of 2x bikes	-£300.00	Parent support/feedback	All Y6 chn passed their course 100% parents agreed improved healthy active lifestyle	
	Young Leaders to co-ordinate lunchtime activities and additional National Schools Sports day activities		Playground Leaders training Play Rota	% of Y1 and % of Y2 children engaged in lunchtime activities	Curr map planning- term1 Y6 Young leaders training
<b>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</b>	School recognises/embraces the impact specialist PE teaching mentoring across the school,		Observations DH mentor CE in delivering HQ PE – feedback forms	Delivery of High Quality PE is maintained throughout the school	Continued affiliation with NOSSP
	School values linked to School Games Values		Photos/certificates	Children recognised in achievement assemblies for achieving linked school games and school Virtues	

	<p>PE ACTION PLAN LINKED TO SCHOOL DEVELOPMENT PLAN</p> <p><b>1.2</b> To develop personalised learning –ownership of learning/next steps/targets</p> <p><b>2.5</b> Continue to develop partnership links to create opportunities for the G&amp;T in PE MA offered additional support that facilitates their long term-success and enjoyment of sport and physical activity.</p> <p><b>3.7</b> Ensure ICT is embedded across the curriculum</p> <p><b>4.1</b> Raise the quality of teaching and learning for all pupils in all subjects Connections across curriculum through PE school sport and physical activity.</p>	<p style="text-align: center;">-£300</p>	<p>Develop individual pupil target books which will track their individual progress from Y1 to Y6</p> <p>G&amp;T festivals</p> <p>IPAD for PE to include APPS suitable for use in PE</p> <p>Case studies-Y5 maths support group(before school fun maths/Lit group)using active lessons</p> <p>Sports writer Objectives linked</p>	<p>Children are aware of their targets within each unit of work and are self-evaluating to identify what they need to do to make progress.</p> <p>Opportunities for progression to local clubs</p> <p>Opportunities for coaching and mentoring of KS1 pupils in curriculum PE by G&amp;T Y5/6</p> <p>Children developing self-assessment and evaluation tools during lessons</p> <p>PE school sport and physical activity, positively impacting on pupil attendance, behaviour and attainment</p> <p>Embedding literacy skills in PE- Write Chn given opportunity to use ICT to be young sports writers/photographers</p>	<p>Maintain high profile of PE</p> <p>Introduce G&amp;T workshops</p>
<p><b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>NOSSP curriculum support from SSCO</p> <p>CPD from NOSSP &amp; YST</p> <p>Specialist PE teachers team teaching with class teachers</p>	<p style="text-align: center;">-£380.00</p>	<p>Training BUPA start to move/Matalan Sport/Gymnastics/Dance</p> <p>Subject Leader Training YST</p>	<p>Teachers increase their subject knowledge, competence and confidence.</p> <p>Pupils’ progress is significant, and outcomes for physical literacy, health and well-being show considerable improvement.</p>	<p>Continued affiliation with the NOSSP</p>

	Additional resources for gymnastics allowing more opportunities to engage more children during lesson	-£1870.00	Video /photo evidence of engagement	Upgrade and increase of gymnastic mats has allowed staff to achieve confidence to deliver more active lessons	To improve the overall quality of the hall space
<b>4. broader experience of a range of sports and activities offered to all pupils</b>	OSHL- Table tennis lunchtime club for less active Y3 Chn		Questionnaire Register NOSSP Letter to parents	Increase in participation Healthier Lifestyle	Funding for free table tennis club for 2016/17 for disadvantage/pp chn
	Additional festivals added Dodgball /Y1 multiskills/Futsal TOP UP Swimming	-£450.00	Pool Hire/Case Study	Increase in participation  % Achieved 25m	Pool Fees
<b>5. increased participation in competitive sport</b>	Additional festivals introduced to increase participation	NOSSP Affiliation -£4495.00	Intra competitions for all embedded in termly  NOSSP Data Log	All children participating in intraschool competitions in house teams. Cups and trophies available.	Continuation affiliation with NOSSP
	Maintainance of School Mini bus for access to festivals/tournaments	-£ 500.00	Increase number of staff able to drive minibus	Pupils able to attend level 2/3 competitions	Continue to support upkeep of School Minibus for transportation to L2/3 festivals
Balance carried forward For 20165/17		£00.00			

Date: 20/07/2016 Review Date: 22/07/2017

Completed by: Debra Heap