

# St Thomas More Primary

## Evidencing the Impact of Primary PE and Sport Premium

2014-15

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

### **5 Key Improvement Indicators**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: <b>2014/2015</b>		<b>Total fund allocated: £8850.00 (sep14 Apr15)</b>			
Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Cost	Actions to achieve/Evidence	Actual Impact <i>on pupils/staff</i>	Sustainability/ Next Steps
<b>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>	2hrs HQ PE		Time table	All chn engaged in 2 hrs of curriculum PE per week	Introduce (2015/16 Y6) “Break-time Boogie”  More intra festivals run by Y6 throughout the year.
	Questionnaire to pupils and parents		Respond to parent/pupil voice.	All Y4 had an opportunity to participate in a C4L county festival	
	C4L embedded into Curriculum	- <b>£960.00</b>	C4L case study/questionnaire		All Y6 chn passed their course 100% parents agreed improved healthy active lifestyle
	Bike Ability		Parent support/feedback	2 x bikes purchased for Chn who do not have access to a bike(2015/16)	
	WOW Initiative	<b>-£800.00</b>	Case study		64% of Y1 and 73% of Y2 children engaged in lunchtime activities
Young Leaders to co-ordinate lunchtime activities and additional National Schools Sports day activities	<b>-£53.55</b>	Playground Leaders training Play Rota	Curr map planning- term1 Y6 Young leaders training		
<b>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</b>	School recognises/embraces the impact specialist PE teaching mentoring across the school,			Observations DH mentor CE in delivering HQ PE – feedback forms	Delivery of High Quality PE is maintained throughout the school
	MA offered additional support that facilitates their long term-success and enjoyment of sport and physical activity.		G&T events/coach/mentor & run festivals	G&T attend MA festivals. Recognised for their skill by supporting staff with organising competitions/festivals and allowing opportunities for coaching/mentoring	
	School values linked to School				

	<p>Games Values Connections across curriculum through PE-LITERACY School sport and physical activity, positively impacting on pupil attendance, behaviour and attainment. PE ACTION PLAN LINKED TO SCHOOL DEVELOPMENT PLAN</p>		<p>photos</p> <p>Case studies/wow</p> <p>Sports writer Objectives linked</p>	<p>Chn given opportunity to use ICT to be young sports writers/ photographers.</p> <p>School focus is evident in all subjects for continuity</p>	<p>Purchase of IPAD for PE to include APPS suitable for use in PE (2015/16)</p> <p>Maintain high profile of PE</p>
<p><b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>NOSSP curriculum support from SSCO CPD from NOSSP &amp; YST</p> <p>Specialist PE teachers team teaching with class teachers Additional assessment without levels resources in line with the new PE curriculum</p>	<p>-£380.00</p>	<p>Training-BUPA start to move/Matalan Sport/Gymanstics/ Dance Subject Leader Training YST</p>	<p>Teachers increase their subject knowledge, competence and confidence. Pupils' progress is significant, and outcomes for physical literacy, health and well-being show considerable improvement.</p>	<p>Continued affiliation with the NOSSP</p>
<p><b>4. broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Bike Ability OSHL-streetdance/multisports</p> <p>Additional festivals added (teambuilding/multiskills/rounders) TOP UP Swimming</p> <p>Dance summer production for Y5/6- costumes,props,staging,materials</p>	<p>-£450.00</p> <p>-£800.00</p>	<p>As ABOVE-coaches TA's Questionnaire Register NOSSP Letter to parents Pool Hire/Case Study</p> <p>Rehearsals for performances/video/photos</p>	<p>As ABOVE Increase in participation Healthier Lifestyle</p> <p>Increase in participation 86% Achieved 25m</p> <p>All children had an opportunity to perform in a summer dance production to parents</p>	<p>As ABOVE Funding for free clubs</p> <p>Continuation affiliation with NOSSP Pool Fees</p> <p>Dance costumes to form the foundation of bi-annual production</p>

<b>5. increased participation in competitive sport</b>	All children are able to participate in intra-school competition and inter-school competition Numbers of non-participants are reduced	NOSSP Affiliation  -£4411.00	Intra competitions for all embedded in termly  NOSSP Data Log	All children participating in competition in house teams. Cups and trophies available	Continuation affiliation with NOSSP
Balance carried forward For 2015/16		£995.45			

Completed by: Debra Heap

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