



Headline Performance Report 2024

St Thomas More Catholic Primary School
3823

Unvalidated Data

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Early Years Foundation Stage Profile	School			Oxfordshire			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Good Level of Development	52	79	71	68	69	69	65	67	68

Phonics	Year 1								
	School			Oxfordshire			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Working at the Expected Standard	59	78	86	74	79	80	75	79	80

Key Stage 1 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Reading	59	59	available not	69	68	available not	67	68	available not
Writing	52	46		57	60		58	60	
Mathematics	67	59		69	70		68	70	

Key Stage 2 Attainment	Working at the Expected Standard								
	School			Oxfordshire			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Reading, Writing and Mathematics	80	80	65	57	59	60	58	59	61
Reading (Test)	93	84	77	75	73	75	74	73	74
Writing (TA)	87	84	81	68	71	71	69	72	72
Mathematics (Test)	80	88	81	71	73	72	71	73	73

	Average Scaled Score								
	School			Oxfordshire			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Reading (Test)	109.0	109.9	107.8	105.0	105.5	105.5	105.0	105.1	105.2
Mathematics (Test)	105.1	109.6	105.9	104.0	103.9	104.1	104.0	104.2	104.4

Closing the Gap	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2022	2023	2024	2022	2023	2024	2022	2023	2024
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	50	60	0	34	37	37	43	44	46
EYFSP - Good Level of Development (FSM)	0	50	-	43	49	42	49	52	52

School Performance Indicators 2024

Explanatory Notes

The data used in this report is taken from the attainment submissions sent to the LA by schools for EYFSP, Phonics and KS1. KS2 results have been taken from the unvalidated dataset.

EYFSP

Good Level of Development	% of pupils who achieved a score of 2 or 3 in each of the Early Learning Goals 1 to 12.
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Phonics Year 1

Working at the Standard Level	% of pupils in year one who achieved the threshold of 32+
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Key Stage 1

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics.
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Key Stage 2

Working at the Expected Standard	% of pupils attaining at least the expected standard for reading, writing and mathematics combined and each individual subject.
Average Scaled Score	Average Scaled Score for reading and mathematics tests.

Disadvantaged Pupil Attainment - Working at the Expected Standard - Reading, Writing and Mathematics	% in receipt of the Deprivation, LAC and Adopted from Care elements of the Pupil Premium Working at the Expected Standard.
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FSM Pupil Attainment - EYFSP Good Level of Development	% pupils identified as being FSM achieving a GLD.
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