

# Spring Term One Nursery



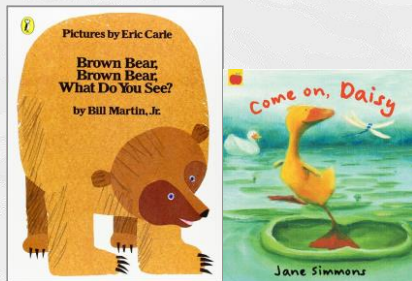
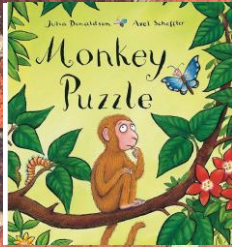
## CL and L

This term our Communication, Language and Literacy will focus on developing our listening skills and ability to recall information.

In our Literacy sessions we will retell stories with puppets and toys before creating our own versions with animals of our choice.

We will practice writing our names on our class work using a capital letter and make a class book of animals.

We are reading...



## Maths

Children will develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). They will recite numbers past 5 and say one number for each item in order: 1,2,3,4,5. They will show 'finger numbers' up to 5 and link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

## R.E

### Unit NE: Baptism – My Name

This unit is designed to give children an insight into the membership of God's Family through Baptism.

### Unit NF: God's Family

This unit builds on the idea of membership of God's Family through Baptism into a community which has a gathering place and a gathering day

## Physical Development

In this unit children will develop their fundamental movement skills including balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.



## PSED

### Personal, Social, Emotional Development

How to be healthy – keeping our teeth healthy and keeping safe.

Our PSED links very closely with our RHE curriculum and through the Ten Ten programme, children will learn about 'My Body and My Rules'. Pupils will discuss how they can and should be open with 'special people' and will be taught to understand that they are entitled to bodily privacy and who they can trust for help.

**This session introduces children to the idea of bodily privacy (including the NSPCC PANTS message that 'privates are privates') and the importance of talking to their 'special people' if anything troubles them. This is all underpinned by the religious teaching that we are created and loved by God, with bodies and minds that He wants us to keep safe.**

## RHE

### Relationships and Health Education

Through our Gospel Virtues, children will learn to show compassion and love towards one another as well as mutual respect. Children will use an interactive story to help Teddy to stay safe in various situations and learn who to ask if they need help to stay safe.

## EAD Music

Expressive Arts and Design: Music  
Using our topic: A Roar a Scuttle and a Squeak, we will learn the song 'Sleeping Bunnies.' We will improvise with actions and use percussion instruments to bring the performance alive. In PE we will make links with music by performing the song and actions to Head, Shoulders, Knees and Toes

## Foundations for Phonics

We use **Little Wandle Foundations for Phonics** to teach phonemic awareness and oral blending in a fun and age-appropriate way. Children will learn to identify initial sounds of words and the names of objects. Our focus sounds will be **m d g o c k e**. Children will also learn to oral blend to blend a wider range of CVC words.

## UW

### Understanding the World

**A roar, a scuttle and a squeak**  
**Living Things and their Habitats**  
We will be finding out where animals live. We will explore our outdoor learning environment to discover where mini-beasts and insect homes are. We will also use non-fiction books to find out where animals in other parts of the world can be found.

## EAD

### Expressive Arts and Design: Art and DT

This term our topic is 'A Roar, a Scuttle and a Squeak'.

Children will learn about different colours and will have opportunities to use collage and paints to mix colours.

They will also use their core text 'Brown Bear' to make colourful animal zig zag books