



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values are: Determination, Respect, Unity, Humility and Fairness

St. Thomas More Primary School, Kidlington

Reception Curriculum Map 2024-2025

Subject	Autumn		Spring		Summer	
Core Texts	Goldilocks and the three Bears Three Little Pigs Gruffalo Poems: The stars, Twinkle Twinkle Little Star, Catch a Falling Star.	Leaf Man The Nativity Best Diwali Ever	The Empero’rs Egg Over and Under the Sea The Big Freeze	Supertato Real Superheroes In every House on Every Street Poetry: Take a deep breath.	There’s a Tiger in the Garden One day on our Blue Planet Jack and the Beanstalk	The Lighthouse Keeper’s Lunch Emma Jane’s Aeroplane My Gumpy’s Outing
CL Communication and Language	Settle into school routines Learn new vocabulary Develop relationships Develop memory	Follow 2–3-part instructions. Develop to and fro conversations Retell well-rehearsed stories Speak in front of peers	Develop listening skills Recall information Formulate questions Use language for specific role play	Use language of prediction Listen to poems Play with language	Use language to describe and predict Demonstrate growing confidence with spoken language reciting poems etc Build language needed for effective group work	Continue to broaden vocabulary to name and describe Use language for communication effectively Collaborate in groups Use language to review
PSED Personal, Social, Emotional Development	Begin to develop strong relationships, Learn routines and rules and their purpose. Develop vocabulary	Circle time to develop vocabulary and strategies to develop emotional regulation Develop friendships	Find out about oral health Promote CEL	Encourage healthy choices regarding screen time and sleep Reflect on choices we make	Focus on trying new foods Explore benefits of being outside, keeping fit and healthy	Prepare for transition to Year One. Care for the planet Being safe on the road

PD Physical Development	Introduction to PE Unit 2	Ball Skills Unit 2	Fundamentals Unit 2	Dance Unit 2	Gymnastics Unit 2	Games Unit 2
Literacy Reading	Use pictures to tell stories To sequence familiar stories To look at book independently, holding them the correct way and turning pages	To engage in story times, joining in with repeated phrases and actions To memorise and perform simple story raps/rhymes To begin to answer questions about the stories read to them To enjoy a range of books including fiction, non-fiction, poems	To act out stories with puppets To begin to predict what may happen in the story To suggest how a story might end	To retell a story To follow a story without pictures or props To talk about the characters in the books they are reading	To begin to answer questions about what they have read (See CL) To use vocabulary that is influenced by their experiences of books	To answer questions about what they have read (See CL) To know that information can be retrieved from books
Literacy Writing	Labelling pictures and creating signs.	Creating simple story maps and writing Birthday cards for Jesus.	Writing postcards from Stickman.	Creating superheroes and describing their powers and how they help people.	Writing instructions for how to grow a bean.	Writing a seaside poem using senses.
Maths	Sorting and matching Simple language of size Repeating Patterns composition of 1-3	Representation and Composition of 1-5 5 Frame, number images, subitising Exploring heavy/light Full/empty	Number stories, Ten Frames, 1 more, 1 less Comparing numbers to 10 Numicon Pairs to 10	Explore Number Stories to 10 Odd and Even Doubling	Consolidate key skills subitising, counting within 10, count out and on, composition to 10, sort and match	Consolidate Deepen understanding with problem solving Pattern making lots of experience with more complex pattern

Understanding the World: Science	Me and my small world What's in the basket? Senses	Let's go outside Night and day What's changed?	Changes in Winter Let it flow From Desert to jungle	Watch it grow Animal detectives Pushes and pulls	TBC	TBC
Geography	What is my journey to school like?	History focus	What is the weather like? Which animals live in cold places?	What is Kidlington like?	What is it like in the rainforest?	What is it like outside? Where do we go on holiday?
History	Who am I?	Why do we have fireworks? Why do we wear Poppies?	Geography focus	How has Kidlington changed?	Geography focus	What were holidays like in the past?
Expressive Art and Design	Art: Piet Mondrian	DT: Fabric cutting and fastening – decoration for tree (sell at Christmas fair)	Art: Walt Disney	DT: Chocolate lollies	Art: Yayoi Kusama (whole school Artist focus)	DT: Story masks
Music	Me!	My stories Christmas songs	Everyone PE Dance Unit 2	Our world	The big bear funk	Reflect, rewind, replay
RE	Creation People who care for us Prayer (continuous unit)	Advent Christmas	Baptism Lent	Lent Holy Week	Easter Pentecost	People who help us Prayer
RHE	I like you, we all like! All the feelings	Let's get real	Heads, shoulders knees and toes	What is the internet? Playing online	Growing up	Growing up ctd
British Values	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Recap of all Values

Virtues

Curious & Active

Intentional & Prophetic

Grateful & Generous

Attentive & Discerning

Compassionate & Loving

Faith-filled & Hopeful