Spring Term One Year 6



In English lessons we will use the picture book *Where the Poppies Now Grow* to

inspire writing informal letters and diaries describing the battlefield.

We will continue to develop our greater depth writing skills by writing descriptive poems in response to the classic poem *The Song of Wandering Aengus by W.B. Yeats.*

We will write to inform as we find out about the life and career of *Walter Tull*, the English professional footballer and British Army officer of Afro-

Caribbean descent.

Maths

Ratio: Add or multiply; use ratio language; ratio symbol; ratio and fractions; scale drawing; scale factors; similar shapes; ratio problems; proportion; recipes Algebra: Function machines; form expressions; substitution; formulae; equations

Decimals: Rounding decimals; calculations with decimals

R.E

Unit 6D: Christmas Children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about images of Christ that are found in the Prologue to the Gospel of St. John. Unit 6E: Baptism and Confirmation

Children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.

Homework

Reading: Daily

We are

reading...

TT Rockstars: Daily (5 minutes

per day)

Spelling Shed: Daily (20

games per week)

Monday: Reading comprehension Tuesday: Maths Wednesday: Gran

Wednesday: Grammar Thursday: Spelling

History

Twentieth Century Conflict

This term we will learn about the First World War and the causes of the Second World War. We will learn about Hitler's rise to power and what life was like for children during World War Two. To enhance and deepen our understanding of this significant period in World History, we will visit the **STEAM Railway Museum** in Swindon for their special "We'll Meet Again" wartime festival for schools where pupils will become immersed in the sounds and sights of the Home Front.

Music Art Science Street Art Light Children will discuss how graffiti polarises Children will be taught that light appears Classroom Jazz opinion and identify distinctive features of to travel in straight lines. They will also graffiti art. They will study and respond to explain how objects are seen because images of stencil street art by Banksy, and they give out or reflect light into the eye. consider why art in this style is also popular Children will use their knowledge to instruments to play along to parts of the

explain why shadows have the same shape as the objects that cast them. There will be opportunities throughout the unit to work scientifically, including planning and carrying out an investigation in the context of finding reflective material for children's clothing; measuring and recording their observations.

with advertisers before learning how to design and make their own stencils

We will listen to and appraise jazz music by Bacharach Anorak and use percussion

songs.

PF.

Netball: Passing and moving; attacking and defending; shooting; applying skills in competitive games Sports hall Athletics: Children will develop the skills of running, jumping and throwing and aiming. They will gain knowledge of the nature of athletic activities and make effective evaluations of strength and weaknesses in their own and others' performances.

Computing

Programming A - Variables in games

In this unit, pupils will learn: to define a 'variable' as something that is changeable; to explain why a variable is used in a program; to choose how to improve a game by using variables; to design a project that builds on a given example; to use their design to create a project; to evaluate their project.

RHE

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Module 1, Unit 2 - Spots and Sleep Module 1, Unit 3- Seeing Stuff online

- British Values: Mutual Respect
- Healthy Me: Health and Fitness; Healthy Me; Gospel Virtues:

French

The Date: Pupils will learn to recognise and recall the days of the week; the months of the year and will recall the numbers 1-31. They will ask and answer the question: Ouelle est la date aujourd'hui? And C'est guand ton anniversaire?