

Autumn One in Year 3



English

In English lessons we are going to use the fiction text 'Wild' as a stimulus to write stories using dialogue to entertain, character descriptions to inform and descriptive writing to entertain. The book is also good for supporting discussions. We will make cross curricular links with Science as we will be looking at what the dark is.

In poetry, we will be reciting The Spider and the Fly in preparation for National Poetry Day performance.

We are reading...



Homework

Reading: Daily
TT Rockstars: Daily (15 games)
Spelling Shed: Daily (15 games weekly)

English and Math's: Sent home on Thursdays and it is due back on Tuesdays

Maths

Place Value:

Represent numbers to 100 and 1000, Partition numbers to 100 and 1000, Number line to 100 and 1000, Hundreds, tens and ones, Flexible partitioning of numbers to 1000, Estimate, compare and order numbers to 1000, Count in 50's

Addition and Subtraction

Apply number bonds within 10, Add and subtract 10's and 100's, Spot the pattern, Add and subtract 1's and 10's across 100, Make connections, Add and subtract two numbers, (no exchange), Add and subtract two numbers (across 10 and 100), Add and subtract 2d and 3d numbers, complements to 100, Estimate answers, Inverse operations, Make decisions

CLIC: Counting, Learn-its, It's Nothing New, Calculation (daily maths skills)

R.E

Unit 3A: Belonging: We Gather As God's Family

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass. Unit 3B:

Reconciliation

This unit involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.

Science

Skeletons:

In this unit, children will be exploring functions of a skeleton. Children will also identify and think about whether all skeletons are the same, dependent on animal or human.

Movement:

In this unit, children build on their knowledge of the skeleton by looking at joints. Children identify two different joint types – hinge and ball-and-socket joints. They should identify and name the hips, elbows, knees and shoulder joints and decide whether these are examples of hinge or ball-and-socket joints

Nutrition and Diet:

In this unit, children learn that food can be sorted into five food groups – fruit and vegetables, carbohydrates, proteins, dairy products (and alternatives) and fats and sugars.

Geography

Villages, towns and cities

In Geography we will be looking into lots of different things and discussing them, finding out the answers to: where do people live? What affects where people live? How do human settlements differ? What makes up a city? We will also design our own settlements!

Art

In art this term, we will be looking at consolidate our knowledge that was acquired within KS1. The focus will be on orphisms, and applying Sonia Delaunay's ideas to clothing designs.



P.E

This term in PE we will be doing:

- Football
- Hockey

French

By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

RHE

TenTen:

Jesus My Friend
– Friends, Family and others

Gospel Virtues: Curious and Active

British Values: Rule of Law

Internet Safety
Anti-Bullying Week
Mental Well Being

Computing

Computing systems and networks – connecting computers

Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.

Music

This term we will be focusing our learning around the song 'Let your spirit fly'. We will learn to sing the song and play the instrumental parts and work together as a group to put on a performance