



At St Thomas More we are dedicated to providing a broad and balanced curriculum that helps children reach their full potential, creating confident, caring and respectful citizens of the future, all rooted in our Catholic faith. Our School Values are: Determination, Respect, Unity, Humility and Fairness

**St. Thomas More Primary School, Kidlington**

**Year 2 Curriculum Map 2024-2025**

<b>Subject</b>	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Catholic Social Teaching Focus (CST)</b>	<b>Stewardship of God's Creation</b>  <b>The Dignity of the Human Person</b>	<b>Solidarity and the Common Good</b>  <b>The Dignity of the Human Person</b>	<b>Family and Community</b>  <b>The Dignity of the Human Person</b>	<b>Option for the Poor and Vulnerable</b>  <b>The Dignity of the Human Person</b>	<b>The Dignity of Work</b>  <b>The Dignity of the Human Person</b>	<b>Rights and Responsibilities</b>  <b>The Dignity of the Human Person</b>
<b>Maths</b>	Place value Addition and Subtraction	Addition and subtraction Shape	Money Multiplication and Division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction Consolidation
<b>English Writing</b>	<i>The Secret of Black Rock</i> Entertain: Narrative The secret of ... (4 weeks) Persuade: Come to the seaside... (2 weeks) Entertain: Mini-Beast poem	<i>Vlad and the Great Fire of London</i> Inform: First Person, Eyewitness diary recount of the Great Fire of London, including detailed setting description (3 weeks)	<i>Leaf</i> Inform: Non-chronological report about Polar Bears (3 weeks) Entertain: Poem about Colour with a surprise ending	<i>Florence Nightingale</i> Persuade: Letter to Queen Victoria to improve the conditions in the Scutari hospital (2 weeks) Inform: Information report about Florence	<i>Little Red</i> Entertain: Innovate own version of a traditional tale (3 weeks) Inform: Fairy tale Character Descriptions (2 weeks)	<i>Mae Jemison</i> Inform: Instructions How to make a stable structure (DT link) (3 weeks) Inform: Biography of Neil Armstrong or Mae Jemison (3 weeks)

	inspired by Christina Rossetti – Hurt no Living Thing National Poetry Day performance 3.10.24 (1 week)	Inform: Letter to the King telling him about fire hazards in London in 1666 (2 weeks) Instructions: How to make a Christmas star (DT link) (1 week)	inspired by Christina Rossetti - What is Pink? (2 weeks) Entertain: Setting Description of the magical frozen kingdom (1 week)	Nightingale or Mary Seacole (3 weeks) Entertain: Poem about Spring Emily Dickinson – Dear March (1 week) World Poetry Day performance 21.3.25		
<b>Class Story</b>	The Bog Baby	Fantastic Mr Fox	The Rainbow Bear	The Owl Who Was Afraid of the Dark	George's Marvellous Medicine	The Marvellous Moon Map
<b>Religious Education</b>	2A Old Testament 2B Sharing Jesus Life	2E Parables and Miracles 2C Advent 2D Christmas	2F Special Celebrations 2G Lent	2H Holy Week 2I Easter	2J Pentecost 2K Our Church	2L The Mass
<b>Science</b>	Animal Needs for Survival Humans	Materials Plastic	Plants (Light and Dark) Living Things and Their Habitats	Living Things and Their Habitats Light and Dark	Plants (Bulbs and Seeds) Growing Up	Bulbs and Seeds Growing Up Wildlife
<b>History</b>		The Great Fire of London		Florence Nightingale and Mary Seacole		Travel and Transport Flight and Space
<b>Geography</b>	Seasides and coasts		Hot and Cold Places Polar		Comparing Oxford and Rio	

<b>Computing</b>	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media - Digital music	Programming B - Programming quizzes
<b>Music</b>	Hands, feet, heart	Ho, ho, ho Christmas performance	I wanna play in a band	Zoo time	Friendship song	Reflect, rewind and replay
<b>Art and Design</b>	Art: Henri Rousseau		Art: Korky Paul		Art: Yayoi Kusamma	
<b>Design and Technology</b>		DT: Sew a star!		DT: Perfect Pizzas		DT: Moving Minibeasts
<b>PE</b>	Athletics Ball Skills	Dance Fitness	Fundamentals Gymnastics	Invasion Net and Wall	Sending and receiving	Striking and fielding
<b>RHE</b>	Module 1 Created & Loved by God Unit 1 Religious Understanding: Let the Children Come Module 1 Created & Loved by God Unit 3 Emotional Well Being: Feelings, likes and dislikes	Module 1 Created & Loved by God Unit 3 Emotional Well Being: Feelings: Inside Out Module 1 Created & Loved by God Unit 3 Emotional Well Being: Super Suzie Gets Angry	Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: Clean & Healthy Module 2 Created to Love Others Unit 3 Life Online: Real Life Online Module 2 Created to Love Others Unit 3 Life Online: Rules to Help Us	Module 2 Created to Love Others Unit 3 Life Online: Real Life Online Module 2 Created to Love Others Unit 3 Life Online: Rules to Help Us	Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: I Am Unique Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: Girls and Boys	Module 1 Created & Loved by God Unit 4 Life Cycles: The Cycle of Life Module 1 Created & Loved by God Unit 4 Life Cycles: Beginnings and Endings
<b>British Values</b>	Rule of Law	Individual Liberty	Mutual Respect	Tolerance	Democracy	Recap
<b>Virtues</b>	<b>Curious &amp; Active</b>	<b>Intentional &amp; Prophetic</b>	<b>Grateful &amp; Generous</b>	<b>Attentive &amp; Discerning</b>	<b>Compassionate &amp; Loving</b>	<b>Faith-filled &amp; Hopeful</b>