

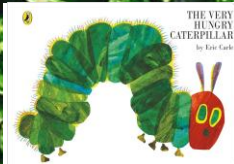
# Summer Term One Nursery



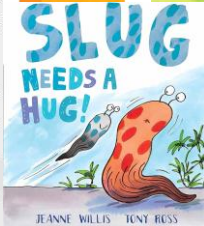
## CL and L

This term our **Communication, Language and Literacy** will focus on Learning to use language to describe what is happening in stories and poems and predict what will happen next. They will identify the rhyming words in books and match words that rhyme. Children will use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy. They will also begin to read familiar signs and labels in our environment and participate in group discussions about books.

We are reading...



MORAG HOOD  
Colin and Lee  
Carrot and Pea



## Maths

This term, pupils will begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' They will understand position through words alone for example, "The bag is under the table," with no pointing. They will also compare quantities using language: 'more than', 'fewer than'. 2D and 3D shapes will be explored (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

## R.E

### **Unit NI Easter – Allelulia!**

In this unit children hear that Jesus came back to life again and that this was a happy time.

### **Unit NJ Pentecost- The Air Around Us**

This unit introduces the Holy Spirit as the third part of the Sign of the Cross and that red is the colour associated with this Season.

## Foundations for Phonics

We use **Little Wandle Foundations for Phonics** to teach phonemic awareness and oral blending in a fun and age-appropriate way. Children learn to identify initial sounds of words and the names of objects. Our focus sounds will be **v w y z qu ch**. Children will use oral blending to blend a wider range of CVC words and will be taught to match their name with their picture.





## RHE

**British Values:** Democracy  
**Virtues:** Eloquent and Truthful  
**Ten Ten: Module 2**

### **Unit 3 Keeping Safe: Feeling Poorly**

In this session, pupils will be introduced to the idea of medicines as drugs and learn how to be safe around them. Children will draw on their own experiences of feeling poorly and taking medicines, as well as input from an animated expert, Dr Datfa.

### **Module 3**

### **Unit 1 Religious Understanding: God is Love**

This session introduces in a very simple way the concept of the Trinity, where God is three-in-one and each part loves the others and loves us. Children will come to understand that as we are made in the image of God.

## EAD

### **Expressive Arts and Design**

This term we will use our class story **The Hungry Caterpillar** as a stimulus for collage making.

Children will have opportunities to explore making marks on a range of different kinds of papers. They will also handle, feel and manipulate a range of materials to make their own caterpillar.

## EAD Music

Children will revisit songs with a familiar animal theme: Five Little Ducks, Sleeping Bunnies, Mary had a little lamb, Five Little Speckled Frogs, Baa Baa Black Sheep. Cross curricular links will be made with Maths to consolidate counting skills and children will use percussion instruments. Children will have an opportunity to use their voices and percussion instruments to explore how sounds can be made and become aware that sounds can be changed.

## PSED

### **Personal, Social, Emotional Development**

This term we will focus on trying new foods. We will explore the benefits of being outside and keeping fit and healthy.

## UW

### **Understanding the World**

This term our topic in Nursery is Growing our World. In Science we will be growing and planting seeds in our garden. Children will learn what a plant needs to keep healthy and will have an opportunity to taste some of the vegetables grown. In Geography we will find out where different kinds of plant grow in other parts of the world.

## PD

### **Physical Development**

### **Gymnastics unit 1:**

The theme for this unit is 'animals.' Children will use their bodies to make different shapes, they will practice their balancing, jumping, rolling skills. They will learn to work safely in collaboration with others, sharing and taking turns.