

# Year 6 Spring Term Two

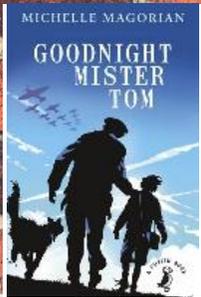


## English

We will use the picture book *'The Lion and the Unicorn'* to inspire our own Child Evacuation narrative. We will also revise the spelling and grammar taught in key stage two as we begin to prepare for the SATS in May.

The concept of imagery and exhilaration in poetry will be explored through the poem by John Gillespie Magee, Jr *'High Flight'* before writing our own World War 2 inspired poem.

We are reading...



### Homework

Reading: Daily  
TT Rockstars: Daily (5 minutes per day)  
Spelling Shed: Daily (20 games per week)  
**Monday:** Reading comprehension  
**Tuesday:** Maths  
**Wednesday:** Grammar  
**Thursday:** Spelling

## History

### 20<sup>th</sup> Century Conflict

We will continue our learning about 20<sup>th</sup> Century conflict and will build towards answering the Big Question: *Which was the most significant event of the Second World War?* We will look at the war from the perspective of children and women. We will also learn about the treatment of Jewish people and other ethnic minorities and the lessons that we need to learn from this time.

## Maths

**Fractions, Decimals and Percentages:** Decimal and fraction equivalents; fractions as division; understand percentages; fractions as percentages; equivalent fractions, decimals and percentages; order FDP; percentages of an amount

**Area, Perimeter and Volume:** Area and perimeter; area of triangles; areas of parallelograms; volume

### **Statistics:**

Line graphs; dual bar charts; pie charts; the mean

## R.E

**Unit 6F Lent:** Children will gain a greater understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will engage in the study of the Mass as the central prayer for Catholic Christians. The unit will be concluded with a study of some customs of prayer in other religions.

**Unit 6H Holy Week:** Children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice.



## Science

### Human Circulatory System

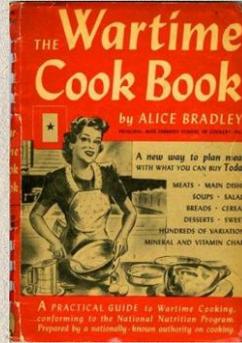
In this unit, pupils will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

**Working scientifically** – Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas.

## DT

### Ration Cooking

We will find out about War time rationing and prepare and cook recipes using rations and vegetables.



## Music

In this unit, the learning is focused around one song: You've Got A Friend - a song about friendship by Carole King.

Children will listen and appraise the music; responding to questions about style indicators, structure, instruments, voices and the musical dimensions.

The children will have opportunities to play the song using the glocks and to perform to an audience.

## Computing

### Introduction to spreadsheets

To create a data set in a spreadsheet; To build a data set in a spreadsheet; To explain that formulas can be used to produce calculated data; To apply formulas to data; To create a spreadsheet to plan an event; To choose suitable ways to present data

## PE

**Tennis:** Children will learn forehand and backhand. They will also learn how to volley and serve successfully, taking part in mini games.

**Volley Ball:** Pupils will develop their understanding of net and wall games. They will use strategies and tactics to outwit the opposition, whilst keeping to the rules and showing respect to their opponents.

## RHE

### **TEN TEN**

#### **Module 2 Created to Love Others Unit 2 Personal Relationships**

Children will explore the concepts of fairness, bullying, prejudice and discrimination, with reference to the protected characteristics as determined by the Equality Act 2010. Through activities and discussion, pupils will consider what bullying, prejudice and discrimination are, who they affect, how they might make people feel and what pupils can do about it: all within the Christian belief that everyone is made in the image and likeness of God, is loved unconditionally by Him, has equal dignity and is deserving of equal respect.

- British Values: Tolerance of those with different faiths & beliefs
- Gospel Virtues: Attentive and Discerning