

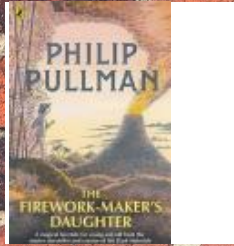
Spring Term One Year 3



English

In English this term we will read 'Escape From Pompeii' by Christina Balit. This book links to our Geography topic and through text analysis and focused writing sessions, the children will write a first-person recount of the eruption of Mount Vesuvius. In addition, children will write instructions for how to prepare for an earthquake or volcanic eruption. For poetry, the children will be writing Kennings and Shape Volcanoes poetry inspired by poems read in preparation for World Poetry Day

We are reading...



Homework:

Homework for this term will be one English piece each week, one maths piece and one spelling piece.

On top of this children are expected to do 5 minutes each day (or 20 games a week) on TT rockstars and Spelling Shed.

Children need to record their readings 5x in their reading journals. They must also include a paragraph reflecting on what they have read in their book this week.

Maths

Multiplication and Division B:

Multiples of 10, related calculations, reasoning and multiplication, Multiply and divide a 2 digit and a 1 digit with exchange, no exchange, flexible partitioning and dividing by remainders

Length and Perimeter: Measure in metres, centimetres and millimetres, Equivalent lengths in metres, centimetres millimetres, add and subtract lengths, perimeter

Fractions:

Understand the denominators of unit fractions, compare and order unit and non-unit fractions, understand the whole, understand the numerators of non-unit fraction, fractions and scales, fractions on a number line, count in fractions on a number line, equivalent fractions on a number line, equivalent fractions as bar models

Geography

The Big Question: **How would you plan for a volcanic eruption?** We will be learning about how the major landforms on earth have developed over time.

Key Questions: What is the Earth made of? How are mountains and volcanoes formed? How do earthquakes and volcanic eruptions happen? What are the effects of earthquakes and volcanic eruptions? Do the benefits of living near a volcano outweigh the risks?

R.E

3J: The Eucharist is a Thanksgiving to God. Children will sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. They will understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine. given in the celebration of these Sacraments.



Science

Fossils:

Children build on their knowledge to explore fossils. A fossil is described as the remains or trace of a living thing that lived a long time ago. Fossils have led scientists to discover important information about living things from the past, such as dinosaurs. Children should understand that fossils are usually formed from the shells or bones of living things, but can also be formed from animal tracks and footprints

Soils:

children explore different types of soil and what they are made up of. It is important to note that children have not studied soil before. As a result, they may have a limited understanding of the key terms and the various types of soil.

Art

In Art, we will be focusing on the artist Stephen Wiltshire. The outcome for the children will be to sketch their own perspective art of a cityscape or a famous building. They will be able to name the artist Stephen Wiltshire and recognise his work, to know what perspective is in Art, to know what a cityscape is, to recognise famous buildings from cities across the world, to know how to annotate sketches to explain and elaborate ideas, to name the techniques of hatching and cross hatching.

Music

The Dragon Song:

Children will be learning a song all about kindness, respect, friendship acceptance and happiness.

French

Animals:

In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article.

Instruments:

In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article.

PE

Fundamentals:

In this unit pupils will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Pupils will develop their ability to change direction with balance and control.

Gymnastics:

In this unit pupils develop balancing, rolling and jumping. Pupils develop their confidence to perform, considering the quality and control of their actions.

Computing

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.

RHE

TenTen:

Module 2: Created to Love Others: Unit 2 Personal Relationships

Module 2 Created to Love Others: Unit 3 Keeping Safe

BRITISH VALUES:

Mutual Respect

GOSPEL VIRTUES:

Grateful and Generous

CATHOLIC SOCIAL TEACHING:

Family and Community

SAFEGUARDING: INTERNET SAFETY ON SAFER INTERNET DAY