



Spring Term One Year 2.

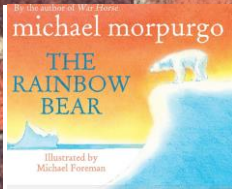
English

Inform: We will write a Non-chronological report about Polar Bears

Entertain: We will create a Setting Description of the magical frozen kingdom.

Entertain: In Poetry we will explore 'What is pink?' by Christina Rossetti, this will inspire our own poetry writing about colour.

We are reading...



Homework

Daily:
Reading
Times Tables Rock Stars.

Weekly:
Spellings:
Little Wandle Spellings
English: This term pupils should use their spellings in a sentence.

Maths:
Weekly maths challenge linked to

Maths

Money: Count money in pence and pounds, count coins and notes, make and compare amounts, calculate with money, make the value of £1.

Multiplication and Division: Recognise, make and add equal groups, understand the multiplication symbol and multiplication sentences, use arrays, understanding grouping and sharing, review the 2, 5 and 10 times tables, divide by 2, 5 and 10, practise halving and doubling.

R.E

Christmas This unit is designed to help the children reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

Special Celebrations: This unit is designed to develop understanding of the Liturgical year as a celebration of life of Christ. There is also a focus on Baptism and Marriage as special sacraments.

Geography

Hot and Cold Places - Polar: Year 2 discover more about life in the Arctic and apply map skills as they investigate:

How have animals adapted to cold places?

Where are the world's seven continents and five oceans?

Where are hot and cold areas of the world in relation to the Equator and the North and South Poles?

What is the weather and climate like within the Arctic Circle?

Which animals live in the Arctic and where they are found by using and reading maps.

What features does an animal need to live in a hot/cold



Science

Plants (Light and Dark)

Children have the opportunity to explore a wide range of plants. They should closely observe a diverse selection of plants, which can include flowering plants, fruit, vegetables and herbs. They should then sort and group these plants in different ways based on a range of categories.

Examples include size, leaf shape, colour, smell or other physical similarities or differences. We will identify the parts of common plants and trees.

Children plan a comparative test to explore whether plants grow healthier in light or darkness.

Living Things and Their Habitats (continues in Spring Term 2)

Children investigate a habitat in their local area and collect data about the different plants and animals that live there. They will then look at Polar habitats linked to our English texts.

Art

Korky Paul

Outcome: Animals, scenes and people inspired by Korky Paul

Knowledge: To recognise the illustrations of Korky Paul. To describe the features of his work. To know that there are different grades of pencil and these are different tones. To name the techniques of hatching and cross-hatching.

Skills: To know how to create different shades and tones using hatching and cross-hatching. To know how to press hard or light with a pencil to create desired effect.

Music

Charanga:

"I Wanna Play In A Band".

This is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.

RHE

Year 2 focus:

Module 1 Created & Loved by God Unit 2 Me, My Body, My Health: Clean & Healthy

Module 2 Created to Love Others Unit 3 Life Online: Real Life Online Module 2 Created to Love Others Unit 3 Life Online: Rules to Help Us

Whole School focus:

British Values: Mutual Respect.

Computing

Programming A – Robot algorithms

The children will be learning how to ...

Follow positional instructions and take instructions from others.

Predict outcomes of sequences and use an algorithm to program a sequence.

Design a mat for a robot and test and debug each part of the program.

PE

Our PE days are Wednesdays and Fridays, please ensure your child is wearing full St Thomas more PE kit on these days.

**Fundamentals
Gymnastics**