

# St Thomas More Primary

## Summer Term 1 2018

### Information Sheet for Parents or Guardians of Key Stage 2

	Year 3	Year 4
<b>Class Teacher</b>	Mrs Long and Mrs Skertchly	Mrs Machin
<b>Teaching Assistants</b>	Mrs Brookes Mrs Edwards Mrs Conway Mrs Lopez	Miss Castle Mrs Lopez
School begins at <b>8.50am</b> and ends at <b>3.15pm</b> . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

*Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.*

Introduction: Welcome back! We are now in the wonderful season of Easter, where new hope grows and the sun begins to shine. We will be working hard to make the most of every moment, including preparing for our residential visit in the final term. We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve.

<b>GOSPEL VIRTUES</b>	<b>GROWTH MINDSET</b>	<b>BRITISH VALUES</b>
Grateful and Generous	As a school we will continue to use the Growth Mindset approach to continue to help the children to challenge themselves and aim high with their learning.	Democracy

<b>Please Remember:</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>PE</b>	PE (Year 3 and Year 4)	Swimming (Year 4) PE (Year 3)			
<b>Homework set</b>	Year 3&4: Reading Year 3: Spellings and Tables (learn for following Monday)	Year 3&4 Reading	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading Year 3&4: Written homework (Hand in by following Wednesday).
<b>This term we are covering the Individual Learning Project (topic): Tribal Tales</b>					
	Class: Year 3		Class: Year 4		
RE	Easter The Eucharist is a Thanksgiving to God		Easter Pentecost		
English	Fiction: The Mousehole Cat, writing narrative and poetry Non-Fiction: Explanation Texts – learn how to structure an explanation text and then produce an explanation of The Water Cycle		Text: Arthur and the Golden Rope Adventure story for the Brownstone Family Vault Non-chronological reports Letters Mini Sagas  Class Novel: The Firework Maker's Daughter		
Mathematics	National Curriculum including mental addition and subtraction, problem solving, reasoning and algebra, fractions, ratio and proportion, mental and written multiplication and division, statistics and measurement.				
Science	Rocks & Plants		Animals including Humans		
Individual Learning Project (ILP)	Flow! Geography: Features of a River, Water Cycle, World's Major Rivers, Computing: Research, presentation on word, Mind-maps: Inspiration software DT: Building a Bridge to Cross a River Art & Design: Watercolours, Abstract Water Patterns Music: Appreciate and Understand Music, Compose Music for a Range of Purposes				
Other	Spanish PSHCE: Relationships Computing: Coding				

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## **Flow!**

In our *Flow* ILP, we will take a dip into the watery world of rivers. We will explore the features of a river and how these are formed. We will follow the journey of a river, from its humble beginning, flowing down the mountain and into the sea. Children will be researching the world's major rivers, comparing their geographical features and presenting their research findings. We will also investigate how the rivers have contributed to the growth of towns as well as composing our own music to represent the sounds of a sea shore.

**Books:** It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Guided Reading sessions and during a dedicated reading skills session.

**Homework in Year 3:** The children will generally be set a maths activity and a literacy activity in their homework book every Friday. The homework will consolidate and extend children's learning from that week's class work. The homework book needs to be handed in on the following Wednesday. Differentiated spellings (based on letter blends worked on in Literacy skills) and a times table focus will be set every Monday, to be learnt by the following Monday. Under the new curriculum, the pupils are now expected to know the majority of their table facts by the end of Year 3, so this is a very important task. Reading journals will be checked every Wednesday.

**Homework in Year 4:** The children will be set Maths and Literacy homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The Literacy homework will generally have a grammar focus. Spellings will be set every week for a test on Wednesdays. The children's homework needs to be handed in by the following Wednesday. Children have been given Reading Diaries which should be completed every time they read and these will be checked regularly.

## **GENERAL REMINDERS:**

**Uniform:** All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children can now wear the summer uniform. Please ensure all belongings are labelled.

**Equipment:** In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

**Medicines:** Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

**Water/Healthy Snack:** Every pupil requires a labelled water bottle. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables.

**Healthy Snack/Fairtrade Sale:** Every Friday there is either a healthy snack or Fairtrade sale at break. Healthy snacks cost 30p and Fairtrade products are 60p. Check your copy of the diary dates for dates.

*Mrs Long and Mrs Skertchly*

*Mrs Machin*