

St Thomas More Primary

Spring Term 2 2018

Information Sheet for Parents or Guardians of Key Stage 2

	Year 3	Year 4
Class Teacher	Mrs Long and Mrs Skertchly	Mrs Machin
Teaching Assistants	Mrs Brookes Mrs Edwards Mrs Conway Mrs Lopez	Miss Castle Mrs Ewers Mrs Lopez
School begins at 8.50am and ends at 3.15pm . Please make sure your child is at school on time and that he/she is collected on time. Thank you.		

Please remember to inform the school office of any change of address, home telephone number, mobile telephone number, or any other emergency contact or medical information.

Introduction: Welcome back! The season of Lent is almost upon us as we work this term towards Easter. We have produced this letter as a way of keeping you informed of all the wonderful things we are hoping to achieve.

GOSPEL VIRTUES	GROWTH MINDSET	BRITISH VALUES
Virtues: Intentional & Prophetic	As a school we will continue to use the Growth Mindset approach to help the children to challenge themselves and aim high with their learning.	Tolerance of those with different faiths and beliefs

Please Remember:					
	Monday	Tuesday	Wednesday	Thursday	Friday
PE	PE (Year 3 and Year 4)	Swimming (Year 4)	PE (Year 3)		
Homework set	Year 3&4: Reading Year 3: Spellings and Tables (learn for following Monday)	Year 3&4 Reading	Year 3&4: Reading	Year 3&4: Reading	Year 3&4: Reading Year 3&4: Written homework (Hand in by following Wednesday).

This term we are covering the Individual Learning Project (topic): Tribal Tales

	Class: Year 3	Class: Year 4
RE	Prayer Lent Holy Week	Lent Holy Week
English	Fiction: Stig of the Dump, focussing on character, settings and writing own stories inspired by the novel Non-Fiction: Persuasive Writing Reading: Stig of the Dump	Fiction: Varmints, writing a newspaper report based on the fictional events in the story Reading: Malkin Moonlight – exploring characters, settings and themes using key reading skills
Mathematics	2014 New National Curriculum including 2D shapes, measuring length, time, place value, number bonds, written strategies for subtraction, money, multiplication and division, fractions, multiplication and division facts	
Science	Rocks	States of Matter
Individual Learning Project (ILP)	Tribal Tales History: Stone Age to Iron Age Computing: Research and Presentation skills Design Technology: Structures and joining materials	
Other	Spanish PSHCE: Sustainability, Getting On an Falling Out Computing: Coding	

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Tribal Tales:

In our Tribal Tales topic, we will become Historians exploring what life was like during Pre-historic times. We will discover how life in Britain changed from the Stone Age, through the Bronze Age and into the Iron Age. As well as being Historians we will also find out what Archaeologists do to enhance our understanding of the past. Children will be researching different areas of life at this time and creating their own Powerpoint presentations to give. We will also find out what prehistoric homes were like and design and make our own shelters which are stable and waterproof.

Books: It is extremely important that your child reads EVERY night. This may be only a few pages but could be a few chapters. You will notice that reading is listed as a homework activity every day and must be given a similar priority to any written homework given. The children must complete their reading journals, which will form part of their homework, on a daily basis. By reading daily, the children will be exposed to a range of authors and genres, and this will help them to perform better in their own creative writing tasks. This is a certain way of helping to improve writing ability in conjunction with other techniques. Children will also regularly be heard read in school during our Guided Reading sessions and during a dedicated reading skills session.

Homework in Year 3: The children will generally be set a maths activity and a literacy activity in their homework book every Friday. The homework will consolidate and extend children's learning from that week's class work. The homework book needs to be handed in on the following Wednesday. Differentiated spellings (based on letter blends worked on in Literacy skills) and a times table focus will be set every Monday, to be learnt by the following Monday. Under the new curriculum, the pupils are now expected to know the majority of their table facts by the end of Year 3, so this is a very important task. Reading journals will be checked every Wednesday.

Homework in Year 4: The children will be set Maths and Literacy homework on Fridays. The Maths homework will consolidate and extend children's learning during that week. The Literacy homework will generally have a grammar focus. Spellings will be set every week for a test on Wednesdays. The children's homework needs to be handed in by the following Wednesday. Children have been given Reading Diaries which should be completed every time they read and these will be checked regularly.

GENERAL REMINDERS:

Uniform: All pupils should be wearing full school uniform at all times and also need a pair of trainers for outdoor use and shoes for indoor use. Please refer to the schools uniform policy for guidance. All children should currently be wearing full winter uniform. Please ensure all belongings are labelled.

Equipment: In key stage 2 we expect all pupils to have the following equipment:

Pencils	Sharpener
Ruler	Highlighters (optional)
Eraser	Coloured pencils (optional)

Medicines: Only prescribed medicines should be labelled and handed in to the office with details of dosage requirements. Please refer to school policy on handling and administering medicines. (This excludes asthma inhalers, which must always be named and with the child at all times).

Water/Healthy Snack: Every pupil requires a labelled water bottle. Please ensure that your child has a healthy snack for break time, this must be fruit, vegetables or a product which contains 100% fruit/vegetables.

Healthy Snack/Fairtrade Sale: Every Friday there is either a healthy snack or Fairtrade sale at break. Healthy snacks cost 30p and Fairtrade products are 60p. Check your copy of the diary dates for dates.

Mrs Long and Mrs Skertchly

Mrs Machin