



Headline Performance Report 2016

St Thomas More Catholic Primary School 3823

Unvalidated Data

Data Cut Taken:	20 July 2016 (EYFSP, Phonics and Key Stage 1) 8 July 2016 (Key Stage 2) 9 September 2016 (KS1-KS2 Progress)
Date Created:	13 September 2016
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School Performance Indicators 2016 - Unvalidated
St Thomas More Catholic Primary School

Early Years Foundation Stage Profile

	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Good Level of Development	77	83	72	60	66	70	60	66	69
Total Average Point Score	36.5	34.9	34.7	33.7	34.2	34.5	33.8	34.3	34.5

Phonics

	Year 1								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Working at the Expected Standard	62	93	85	73	76	80	74	77	81

	End of Year 2								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Working at the Expected Standard	86	90	100	66	69	92	66	66	nya

Key Stage 1 Attainment

	Working at the Expected Standard								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading	-	-	83	-	-	74	-	-	74
Writing	-	-	67	-	-	62	-	-	66
Mathematics	-	-	87	-	-	71	-	-	73

Key Stage 2 Attainment

	Working at the Expected Standard								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading, Writing and Mathematics	-	-	41	-	-	52	-	-	53
Reading (Test)	-	-	72	-	-	68	-	-	66
Writing (TA)	-	-	45	-	-	68	-	-	74
Mathematics (Test)	-	-	86	-	-	69	-	-	70

	Average Scaled Score								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading (Test)	-	-	105.0	-	-	103.0	-	-	103.0
Mathematics (Test)	-	-	107.3	-	-	103.0	-	-	103.0

Key Stage 1 to Key Stage 2 Progress

	Progress								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Reading	-	-	1.6	-	-	0.5	-	-	nya
Writing	-	-	-3.8	-	-	-1.2	-	-	nya
Mathematics	-	-	1.8	-	-	-0.6	-	-	nya

Closing the Gap

	Disadvantaged Pupil Attainment								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-	-	0	-	-	29	-	-	nya
EYFSP - Good Level of Development	-	100	-	39	45	52	45	51	n/a

	Disadvantaged Pupil Gap								
	School			Oxfordshire			National		
	2014	2015	2016	2014	2015	2016	2014	2015	2016
Key Stage 2 Working at the Expected Standard Reading, Writing, Mathematics	-	-	nya	-	-	nya	-	-	nya
EYFSP - Good Level of Development	-	19	nya	-24	-24	nya	-19	-18	nya