

St Thomas More Catholic Primary School



Anti Bullying Policy

Date: September 2011

Member of Staff Responsible: Mrs M Buller

Date of next review: November 2012

Version	Date approved	Review date
1	September 2009	November 2011
2	September 2011	September 2013

Signed:

Chair of Governors

Headteacher

St Thomas More Catholic Primary School

Anti-Bullying Policy

1) Objectives of this Policy

St Thomas More School Anti-Bullying Policy outlines what St Thomas More School will do to prevent and tackle bullying. The policy has been drawn up through the involvement of the whole school community.

2) Our school community:

- ❖ Discusses, monitors and reviews our anti-bullying policy on a regular basis
- ❖ Supports staff to promote positive relationships and identify and tackle bullying appropriately
- ❖ Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that pupils feel safe to learn; and that pupils abide by the anti-bullying policy
- ❖ Reports back to parents/carers regarding their concerns on bullying and deals promptly with complains. Parents/ carers in turn work with the school to uphold the anti-bullying policy
- ❖ Seeks to learn from good anti-bullying practice elsewhere and utilises support from the Local Authority and other relevant organisations when appropriate¹

3) Definition of bullying

Bullying is “**Behaviour by an individual or a group, usually repeated over time, that intentionally hurts another individual either physically or emotionally**”.

Bullying includes: name calling, taunting, mocking, making offensive comments,; kicking; hitting; taking belongings; inappropriate text messaging and emailing; sending offensive or degrading images by phone or via the internet; producing offensive graffiti; gossiping; excluding people from groups and spreading hurtful and untruthful rumours.²

4) Forms of bullying covered by this Policy

Bullying can happen to anyone. This policy covers all types of bullying including:

- ❖ Bullying related to race, religion or culture
- ❖ Bullying related to special educational needs
- ❖ Bullying related to appearance or health conditions
- ❖ Bullying related to sexual orientation
- ❖ Bullying of young carers or looked after children or otherwise related to home circumstances
- ❖ Sexist or sexual bullying

¹ Adapted from Bullying – A Charter for Action, DCSF

² Adapted from Safe to Learn, Embedding anti-bullying work in schools, DCSF, 2007

5) Identifying and responding to bullying

We will:

- ❖ Work with staff and outside agencies to identify all forms of prejudice-driven bullying
- ❖ Actively provide systematic opportunities to develop pupils' social and emotional skills, including their resilience
- ❖ Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the School Council
- ❖ Train all staff including lunchtime staff, learning mentors and LSU staff to identify bullying and follow school policy and procedures on bullying
- ❖ Actively create "safe spaces" for vulnerable children and young people

6) Involvement of pupils / students

We will:

- ❖ Regularly canvass children and young people's views on the extent and nature of bullying
- ❖ Ensure students know how to express worries and anxieties about bullying
- ❖ Ensure all students are aware of the range of sanctions which may be applied against those engaging in bullying
- ❖ Involve students in anti-bullying campaigns in schools
- ❖ Publicise the details of helplines and websites
- ❖ Offer support to students who have been bullied
- ❖ Work with students who have been bullying in order to address the problems they have

7) Liaison with parents and carers

We will:

- ❖ Ensure that parents / carers know whom to contact if they are worried about bullying
- ❖ Ensure parents know about our complaints procedure and how to use it effectively
- ❖ Ensure parents / carers know where to access independent advice about bullying
- ❖ Work with parents and the local community to address issues beyond the school gates that give rise to bullying

8) Links with other school policies

This Policy links with a number of other school policies including:

- ❖ Complaints policy
- ❖ Behaviour Policy
- ❖ Confidentiality Policy

9) Monitoring and Review

We will review this Policy at least once every two years as well as if incidents occur that suggest the need for review. This Policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.